



Princethorpe College

An independent school for 11-18 year olds

Information booklet
2020/2021

Princethorpe College



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The Princethorpe Foundation

The Princethorpe Foundation welcomes children of all denominations and provides co-educational, independent day schooling with a strong Christian ethos. We support and nurture children from age two to eighteen years, through Little Crackers Nursery, Crackley Hall School, Crescent School and Princethorpe College.

Ethos

Our schools pride themselves on providing a caring, stimulating environment in which children's individual needs can be met and their talents, confidence and self-esteem developed. We aim to encourage a lifelong love of learning, an understanding of moral values and to put young people on the road to happy and fulfilled lives.

Governing Body

Chair of Trustees	Mrs Liz Griffin, BSc, PGCE, CTC
Trustees	Mrs Caroline Cook** Quintin Cornforth, BSc John Fisher Michael Fletcher BSc* Mrs Barbara Forster, Cert Ed Richard Harcourt, MBA David Jackson, MInst AM, HNC Business Studies* Charlie Jenkinson, BA, CIPS, MILT Mrs Elizabeth Kenward BA, PGCE, CTS Mrs Marie Kerrigan, Cert Ed Mrs Caroline McGrory MA (Oxon), LPC Ms Teresa McNamara, B Phil, Cert Ed Colin Russell, IEng, ACIBSE, MBA (Deputy Chair) Kieron Shaw MBE, MSc, FCIS Commodore Bernard Warner

Staff

Headmaster	Ed Hester, MA (Oxon), PGCE (Mathematics)
Deputy Head – Academic	Dr Michael Reddish, LLB, LLM (Harvard), PGCE (Law)
Deputy Head – Pastoral	Mrs Beth Sharpe, BSc, PGCE, PGCert - Education (Special Needs and Inclusion) (Design and Technology), Designated Safeguarding Lead
Assistant Head – Co-curricular	Neil McCollin, BA, QTS
Assistant Head – Development	Alex Darkes, BEd*
Assistant Head – Director of Digital Strategy	Andy Compton, BA, PGCE, MA (Modern Languages)
Assistant Head – Marketing, Admissions and Communications and Old Princethorpians Secretary	Mrs Melanie Butler, BA
Assistant Head – Teaching and Learning	Dr Liz Pyne, BA, MA, PGCE, PhD (History)
Head of Sixth Form	Ben Collie, BSc (Biology)
Foundation Bursar, Company Secretary and Clerk to the Trustees	Eddie Tolcher, BA, ACIB, MCMI, TechIOSH* **

* Old Princethorpians ** Old Crescentians

Teaching Staff

Art

Paul Hubball, BA, PGCE (**Head of Art**; also **Head of Photography**)*

Mrs Rebecca Blunsom-Washbrook, BA, GTP (also Photography)

Mrs Susan Harris, BA, PGCE (**Head of Transition and Induction**)

Miss Helen Plenderleith, BA

Careers

Mrs Jacqui Quinney, BA, PGCE (**Head of Careers**)

Mrs Kerry Low, BA, DipCG (**Careers Adviser**)

Mike Taylor, BA, PGCE (**Head of Geography**; Work Experience)

Classics

Mrs Rachel Taylor, BA, QTS (**Joint Head of Classics**)

Mrs Laura Rindler, MA (Oxon), PGCE, MBA (**Joint Head of Classics**)

Computer Science

Adam Depledge, BSc (**Head of Computer Science**; also CoRE Programme and Games)

Ms Jenny Andrews, BEng, MSc, LLB, PGCE, QTS

CoRE Programme

Mrs Anne Allen, BSc, PGCE (**Assistant Head of Sixth Form**; also Geography)

Adam Depledge, BSc (**Head of Computer Science**; also Games)

Mrs Louise Harrison, BSc, PGCE (**Head of Academic PE**)

Rod Isaacs, MA (Cantab), MA, Cert Ed (**Assistant Head of Sixth Form**; also Religious Studies)

Kieran McCullough, BA, PGCE (**House Activities Co-ordinator for Fisher**; also Religious Studies and Games)

Mrs Helen Pascoe-Williams, BA, PGCE (**Leader of Learning, Innovation and Character Development**; also **da Vinci Co-ordinator**)

Adam Rickart, BSc, PGCE (**Head of Austin House**)

Design and Technology

Paul Scopes, BEd, AST (**Head of Design and Technology**)

William O'Hara BSc, PGCE

Mrs Miranda Porter, BSc, PGCE (also Games)

Ms Jacqui Scott, BSc, PGCE (also Games)

Mrs Beth Sharpe, BSc, PGCE, PGCert - Education (Special Needs and Inclusion) (**Deputy Head - Pastoral and Designated Safeguarding Lead**)

Tom Walton BSc, PGCE (also Games)

Drama and Theatre Studies

Ms Aileen Cefaliello, BA, PGCE (**Joint Head of Drama and Theatre Studies**; also English)

Miss Vicky Roberts, BA, PGCE (**Joint Head of Drama and Theatre Studies**)

Mrs Celia Scott, BA, ALA Associate

Economics and Business

Mrs Elizabeth Gane, BA, PGCE (**Head of Economics and Business**; also Games)

Mrs Helen Baker, BA, PGCE (also Geography)

Ms Helen Essery, LLB, PGCE (also **Head of Law**)

Mrs Louisa Fielding, BA, PGCE (**Senior Head of House**; also **Head of Fisher House**)

English

Chris Kerrigan, BA, MA, PGCE (**Head of English**)

Mrs Nicola Borman, BA, MA, PGCE, Post Grad Cert in Special Learning Difficulties (**Language for Learning Leader**)

Mrs Lisa Challinor, BA, PGCE (**Head of Benet House**)

Miss Becky Forde, BA, MA, PGCE

Miss Rachael Mack, BA, QTS (also Games)

Mrs Fiona Moon, BA, Post Grad Cert in Dyslexia and Literacy (**Second in Department**; also Special Educational Needs)

Mrs Jessica Newborough, BA, PGCE (**House Activities Leader**)

Mrs Helen Pascoe-Williams, BA, PGCE (**Leader of Learning, Innovation and Character Development**; also **da Vinci Co-ordinator** and **Co-ordinator of the Extended Project Qualification**)

Geography

Mike Taylor, BA, PGCE (**Head of Geography**; also Careers - Work Experience)

Mrs Anne Allen, BSc, PGCE (**Assistant Head of Sixth Form**; also CoRE Programme)

Mrs Helen Baker, BA, PGCE (also Economics and Business)

Stewart Dear, BSc, QTS (also Games)

Mrs Sarah Evans, BSc, PGCE (also Games)

Miss Alice Reed, Trainee Teacher

History

Peter Bucknall, BA, MA (**Head of History**; also **Head of Rugby**)

Mrs Abi Adams BA, PGCE (also Politics)

Mrs Katharine Darwood-Bredin, BSc, GTP (also **Head of Politics**)

Peter Harris, Trainee Teacher

Mrs Tracey Hester, BA (Oxon), PGCE (**Oxbridge Co-ordinator**)

Mrs Julia Lindsay, BA, MA, PGCE (also Politics and Games) (maternity leave)

Dr Liz Pyne, BA, MA, PGCE, PhD (**Assistant Head – Teaching and Learning**)

Law

Mrs Helen Essery, LLB, PGCE (**Head of Law**; also Business)

Dr Michael Reddish, LLB, LLM (Harvard), PGCE (**Deputy Head – Academic**)



Mathematics

Mrs Sharon McBride, BSc, PGCE, ALCM (**Head of Mathematics**)

Mrs Christina Baxter, BSc, QTS

Mrs Clare Callaghan, BSc, PGCE

Mrs Tanya Cowan, BSc, PGCE

Ed Hester, MA (Oxon), PGCE (**Headmaster**)

Miss Sophie Jones, MEng, PGCE*

Ms Helen Lewis, BA

Ms Davinya Munford, BSc, PGCE

Alex Phillips, BSc, PGCE (also Games)

Mrs Leanne Rickart, BEd (**Second in Department**)

Theodoros Scoutas, PGCE (**KS5 Mathematics Co-ordinator**)

Modern Languages

Mrs Stella Keenan, MA, PGCE (**Head of Modern Languages; Spanish Subject Leader** and French)

Andy Compton, BA, MA, PGCE (**Assistant Head** – Director of Digital Strategy)

Mrs Sarah Duran, Licence LLCE Anglais, PGCE (**Second in Department**)

Miss Anna Fennell-McLoughlin, BA, PGCE (**House Activities Co-ordinator for Austin**)

Mrs Bérénice Galano, Licence LLCE Anglais (French and Spanish)

Mrs Katherine Parsons, BA, MA, PGCE (Spanish)

Music

Gil Cowlshaw, BMus, GTP (**Director of Music**)

Mrs Helen Dean, BA, PGCE (maternity cover)

Mrs Alison Wakeley, BMus, MMus, PGCE (also REAL Time Co-ordinator) (maternity leave)

Photography

Paul Hubball, BA, PGCE (**Head of Photography; also Head of Art**)*

Mrs Rebecca Blunsom-Washbrook, BA, GTP (also Art)

Physical Education and Games

Lee Cassell, BA, PGCE (**Foundation Director of Sport**)

Will Bower, BSc, Post Grad Dip with QTS (**Head of Outdoor Education**)

Peter Bucknall, BA, MA (**Head of Rugby; also Head of History**)

Miss Ellie Callan, BSc, NQT

Ms Hannah Carminati, BSc, QTS (**House Activities Co-ordinator for Benet; also Primary School Sport Liaison**)

Ben Collie, BSc (Biology: also **Head of Sixth Form**)

Ms Suzanne Cox, MSc (Trampoline Coach)

Stewart Dear, BSc, QTS (also Geography)

Adam Depledge, BSc (**Head of Computer Science; also CoRE Programme**)

Mrs Sarah Evans, BSc, PGCE (also Geography)

Jack Forsythe, BSc (Graduate Sports Coach and Teaching Assistant; also **acting House Activities Co-ordinator for Austin**)

Stuart Friswell (Rugby Coach)

Mrs Elizabeth Gane, BA, PGCE (**Head of Economics and Business**)

Will Cooper-Harris*

Mrs Louise Harrison, BSc, PGCE (**Head of Academic PE; also CoRE Programme**)

Ross Holtom, BA (**in charge of BTEC Sport**)

Rod Isaacs, MA (Cantab), MA, Cert Ed (**Assistant Head of Sixth Form; also CoRE Programme and Religious Studies**)

Miss Jen Law, BSc, PGCE (**Head of Girls' Games**)

Miss Megan Lewis, Trainee Teacher*

Neil McCollin, BA, QTS (**Assistant Head - Co-curricular**)

Peter McLeish, BSc (Physics)

Miss Rachael Mack, BA, QTS (Hockey Coach; also English)

Dr Dominic Phelps, BA, MA (also Religious Studies)

Alex Phillips, BSc, PGCE (also Mathematics)

Mrs Miranda Porter, BSc, PGCE (also Design and Technology)

Gavin Rooney (Sports Coach)

Ms Jacqui Scott, BSc, PGCE (also Design and Technology)

Miss Katie Shorten*

Mike Turns, BSc, PGCE (**Head of Boys' Games; also Elite Sports Programme Co-ordinator; CORE Programme**)

Cyprian Vella, BA, MA, PGCE (**Assistant Head of Sixth Form; Head of Religious Studies**)

Tom Walton BSc, PGCE (also Design and Technology)

Mrs Clare White, BSc, PGCE (Science; also Psychology and Sociology)

Paul Whitehead (Hockey Coach)



Politics

Mrs Katharine Darwood-Bredin, BSc, GTP (**Head of Politics**; also History)

Mrs Abi Adams BA, PGCE (also History)

Mrs Julia Lindsay, BA, MA, PGCE (**House Activities Co-ordinator for Fisher**; also History) (maternity leave)

Psychology and Sociology

Mrs Fionnuala Schofield, BSc (**Head of Psychology and Sociology**)

Ms Jo Powell, BA, PGCE

Adam Rickart, BSc, PGCE (**Head of Austin House**; also CoRE Programme)

Mrs Clare White, BSc, PGCE (also Science and Games)

Religious Studies

Cyprian Vella, BA, MA, PGCE (**Head of Religious Studies**; also **Assistant Head of Sixth Form**; and Games)

Rod Isaacs, MA (Cantab), MA, Cert Ed (**Assistant Head of Sixth Form**; also CoRE Programme and Games)

Kieran McCullough, BA, PGCE (**House Activities Co-ordinator for Fisher**; also CoRE Programme)

Miss Megan O'Gorman, BA, QTS*

Dr Dominic Phelps BA, MA (also Games)

Miss Sophie Rejali, Trainee Teacher*

Special Educational Needs/Learning Support Department

Ms Lorna Prestage, BSc, PGCE, PGDip, ADG (**Special Educational Needs Co-ordinator**)

Mrs Kayley Arkesden, MBA (Learning Support Assistant)

Ms Kat Brittain (Learning Support Assistant)

Mrs Clare Callaghan, BSc, PGCE (SEN Mathematics Support; also Mathematics)

Mrs Caroline Hardware (Learning Support Assistant)

Mrs Holly Hincks, BSc, PGCE, PGDip, AMBDA (Learning Support Teacher and Specialist Assessor)

Mrs Anna Jelec, MEd, PATOSS (Learning Support Teacher and Specialist Assessor)

Mrs Amanda Kelly (Learning Support Assistant)

Mrs Fiona Moon, BA, PGCert SpLD (also English)

Mrs Lee O'Gorman (Learning Support Assistant)

Mrs Angela Ritson, BA, QTS (Learning Support Teacher)

The Sciences

Miss Emma Cooper, BSc, PGCE (**Head of Science**; **Head of Chemistry**) (maternity leave)

Miss Faye Roberts, BSc, MSc, PGCE (**Acting Head of Science, Head of Biology**)

Ben Collie, BSc (Biology: also **Head of Sixth Form**; Games)

Dan Lee, MEng, PGCE (**Head of Physics**)

Peter McLeish, BSc (Physics; also Games)

Dr Emilie Onyekwe, BSc, QTS (Chemistry)

Simon Robertson, BSc, PGCE (Biology; **Head of More House and Assistant DofE Co-ordinator**)

Mrs Sophie Rose, BSc, PGCE (Physics)

Mrs Joanne Smith, MChem, PGCE (**Acting Head of Chemistry**)

Rob Southern, BSc, PGCE (Physics)

Mrs Catherine Warne, BSc, PGCE (Biology)

Mrs Clare White, BSc, PGCE (Science; also Psychology and Sociology; Games)

Dan White, BSc, PGCE (Biology and Chemistry)

Ms Francesca Wright, BSc, PGCE (Chemistry and Biology)

* *Old Princethorpeian*



Support Staff

Mrs Beth Adams, BA, PGCE	Examinations and Assessment Administrator
Amraize Ajaib	IT Service Desk Team Leader
Mrs Keren Andrews, BA	Recruitment Co-ordinator, Headmaster's Personal Assistant and Office Manager (job share)
Mrs Annabelle Barnes	Student Support Officer/Uniform School Shop Assistant
John Barnstable	Estates Assistant
Miss Laura Baskerville*	Teaching Assistant
Dr Will Bayley, MEng,	Senior Science Technician
Mrs Mary Benham, BA, Cert Ed	Chaplaincy Co-ordinator
Mrs Katie Boon, BSc	Pastoral Secretary (job share)
Mrs Barbara Bromwich	Shop Manager/Finance Assistant
Miss Liz Brown, MAAT	Finance Manager
Mrs Cynthia Carpenter	Cleaner
Luke Colthart	IT Engineer
David Cotton	Estates Compliance Manager
Will Cooper-Harris*	Teaching Assistant
Mrs Felicity Coulson, GMus, PGCE	Peripatetic and Exam Co-ordinator for Music
Thomas Crowton	Groundsman
Mrs Loretta Curtis	Development Assistant
Mrs Shellagh Dodds	Examinations Officer
Nuno Dos Santos Alves	Decorator
Miss Maddie Downey*	Teaching Assistant
Mrs Louise Eaton, BA, MSc	Foundation Data Manager
Mrs Tamsin Frost	Reprographics and Sports Administration Assistant
Mrs Paula Greig, SRN	Senior Matron
Andy Hadley	Estates Assistant
Mrs Charlotte Hancock, BSc, DipM	Foundation Marketing and Communications Co-ordinator
Mrs Charlotte Hetherington, BEng	Design and Technology Technician (also teaches Textiles)
Paul Higgins	Facilities Manager
Mrs Carmel Hopkins	Headmaster's Personal Assistant and Office Manager (job share)
Mrs Caroline Houghton, BSc	Pastoral Secretary (job share)
Nicholas Jaco	IT Engineer
Tom Knowles	Estates Assistant
Chris Lee, BA, MSc*	Development Director
Claire Lloyd, BA	Recruitment Co-ordinator (job share)
Gerry Lovely	Estates Assistant
Mrs Kerry Low, BA, DipCG	Careers Adviser
Michael Luis	Estates Assistant
Mrs Wendy McCann	PA to the Foundation Bursar

Mrs Amanda McKenzie	Sixth Form Administrator (job share)
Miss Lamorna McNevin, BSc*	Events and Estates Co-ordinator
Mrs Gina Malin	Finance Assistant
Mrs Marion Mitchell, BA, PGCE	Sixth Form Administrator (job share)
Miss Helen Morgan, BA	Assistant Registrar
Mrs Angela Morris, Cert Ed	Laboratory Technician
Mrs Karen O'Connor	Library Assistant
Mo Ostrowski	IT Technician
Elliot Perkins	IT Apprentice
Mrs Elena Pope	Purchase Ledger Clerk
Mrs Gill Price, BSc	Bus Services and Cashless Catering Co-ordinator
Mrs Lauren Prydderch, BA	Administrator/Receptionist (maternity leave)
Mrs Jacqui Quinney, BA, PGCE	Head of Careers
Mrs Janette Ratcliffe, BA, QTS, PGDip	Archivist
Mrs Lisa Reay, HNC	Laboratory Technician
Nathan Reynolds	Grounds Supervisor
Mrs Sally Ritchie, BSc	School Nurse
Edd Robertson	Foundation Grounds Manager
Mrs Catherine Rogers	Admissions Administrator and Development Database Administrator
Gavin Rooney	Groundsman and Sports Coach
Mrs Vanessa Rooney	Registrar
Ms Julie Satchwell	Student Support Manager
Mrs Celia Scott, BA, ALA Associate	Librarian
John Seymour*	Senior IT Infrastructure Engineer
Mrs Helen Shaylor	Payroll Assistant
Mrs Julie Shorten, BA	Administrator/Receptionist
Miss Katie Shorten*	Teaching Assistant
Michael Small	Head of Estates
Mrs Karen Smith	School Counsellor
Miss Katie Smith*	Bursary Assistant
Mrs Helen Stephenson, BA, DipM	Foundation Press and PR Officer
Bill Tennant	Estates Assistant
Dr Michael Tideswell, BSc, QTS	Curriculum Co-ordinator
Mrs Heather Tocher, MBACP Dip	Counsellor
Mrs Becky Underhill, BTech, ATT	Academic Secretary
John Vasquez	Estates Senior Technician
Mrs Judy Vick	Cleaner
Fr Alan Whelan MSC, BA	Chaplaincy
Paul Whitehead	Electrician
Mrs Charlie Wilde, BA	Art Technician and Laboratory Technician

* Old Princethorpeian



Admissions Process for entry in September 2021

Years 7 to 10

Children who want to come to Princethorpe sit an entrance examination usually in the November of the year before they are due to start in September, but due to the COVID-19 situation we are moving the entrance examination for 2021 entry to January 2021. The majority of children join us in Year 7, but children are welcome to join in other year groups as space allows.

Entrance Examinations Day for September 2021 entry will therefore take place on **Saturday 23 January 2021** from 9.30am to 3.30pm. The deadline for registrations, scholarship and bursary applications is **Friday 4 December 2020**, to facilitate the seeking of references from the candidate's current school. The results of the Entrance Exams will be published on **Thursday 11 February 2021**, when the decision is also shared with the candidate's current school. See our Revised Admissions and Entrance Examinations Booklet 2021 for full details.

Competition for places is high, as are standards, but the school also looks for young people who will contribute to the wider life of the school. In recent years we have been considerably oversubscribed.

Our Registrar, Vanessa Rooney, Assistant Registrar, Helen Morgan and Admissions Administrator, Catherine Rogers will be pleased to talk you through the admissions process. Please contact them on **01926 634201/01926 634262 or 07930 601877/07951 075247** respectively, alternatively email them at **admissions@princethorpe.co.uk**.

Sixth Form

In the wake of the COVID-19 situation we do understand that the Year 11s will not have had a normal build up to their exams. As a consequence, we will apply a flexible approach to the admissions process with teacher recommendations playing an important part.

Admission to the Sixth Form is based on satisfactory GCSE results, with the addition of an informal interview for external candidates. The minimum academic requirement for entry to Princethorpe Sixth Form is six GCSEs at levels 9-5, including at least three level 6s or equivalent. Candidates are normally expected to have at least a level 6 in the subjects to be studied to A-level, however for Mathematics, Modern Foreign Languages, Latin, Chemistry and Physics a level 8 is recommended, although we will consider pupils who achieved a level 7 if they have their teacher's support. A level 7 is required for Biology.

If you wish to begin Economics or Law in Sixth Form, you will be expected to have achieved at least a level 6 in both Mathematics and English Language. If you wish to study Computer Science at A-level, you must have taken it at GCSE. If you wish to study Psychology at A-level you will need a minimum of a level 5 in English and Mathematics, plus a level 6 is highly recommended in a Science subject (ideally Biology).

External candidates should get in touch with the Registrar to arrange attendance at one of our Sixth Form Taster Days, which includes an informal interview with the Head of Sixth Form. A formal registration along with provisional options for A-levels should be made after the Taster Day.

Following satisfactory references from the student's current school, the Admission Panel will meet and, if appropriate, a conditional offer will be made subject to actual GCSE levels. Confirmation of acceptance from a parent with a £300 deposit is then required to secure the place. This deposit is refunded after the end of the final term which the pupil spends at Princethorpe.

The deadline for Sixth Form registrations and Sixth Form Scholarship applications is **Monday 1 February 2021**.

Sixth Form offers and Scholarship offers, along with confirmation of subject choices will be made week commencing **Monday 22 March 2021**.

The deadline for acceptance of Sixth Form places and Scholarship offers will be **Wednesday 21 April 2021**.

Once actual GCSE levels have been advised to the Registrar by telephone in August, a confirmed offer will be made.

Information and Visits

Traditionally there are a number of opportunities to visit Princethorpe during the course of the year, in order for prospective pupils and their parents to get a true flavour of the school before registering to take the entrance examinations. Currently we are planning for events to take place on site during 2020-21 if government guidelines allow. We also have the option of virtual events should that not be possible. The following events are for your information but could be subject to change, further details will be available. All will be by appointment only. We will keep prospective families who are on our enquiry database up to date on opportunities to visit.

Open Day

**Sunday 4 October 2020 -
10.00am to 3.00pm**

For 2021 Entry - by appointment only.

Sixth Form Open Evening

**Wednesday 14 October 2020 -
6.30pm to 9.00pm**

For 2021 Entry - by appointment only.

Open Morning

**Thursday 26 November 2020 -
10.30am to 12.30pm**

For 2021 Entry - by appointment only.

Open Evening

**Wednesday 9 June 2021 -
6.30pm to 8.30pm**

Light refreshments are available at all open events.

Meet the Headmaster

Alternatively, or in addition to attending an open event, you may wish to make an appointment to meet the Headmaster, Ed Hester, and have a tour of the school (this is usually conducted by our Sixth Formers).

Please contact the Admissions Team for an appointment on 01926 634201 or 01926 634262.

Taster Days

Taster Days aimed at Year 5, 6, 7, 8 and 11 pupils also take place during the year to give prospective pupils a taste of senior school and Sixth Form life. Places are available on a first come, first served basis.

Please see our website for more details on how to book.



Fees and Conditions

Autumn 2020

Registration fee: £50 (non-returnable)

A non-returnable deposit of £300 will be requested at the time of a place being offered, and this will be refunded after the end of the final term which the pupil spends at the College.

Tuition fees: £4,439 per term

Lunch: a pre-payment biometric system is operated by our caterers

Sixth Form Common Room levy: £20 per annum

Parent Teacher Association levy: £5 per annum

Payment of fees

Fees are due on or before the first day of each term. Parents can view their accounts and bills for each term using the Parent Bills & On-line Payment site on the website. Advice is sent by email when bills become available for a new term.

Parents are requested to make payment to us in the following ways:

- debit card payment, via the Parents Bills & On-line Payment portal.
- direct debit, a form is available from the Bursary.
- direct bank transfer, please state billing reference number and send to:

Bank	HSBC Bank plc, High Street, Coventry
Account Name	The Princethorpe Foundation - Princethorpe College
Sort Code	40-18-17
Account Number	82689111

Parents are asked to be vigilant in respect of any communications purporting to be from the Foundation requesting money that do not match our normal procedures.

Please note:

- invoices are only available through the on-line parent fee portal;
- our bank account details will NOT change during the academic year 2020-21;
- if you receive an email purporting to amend our bank details, do not make any payment and please contact us by telephone immediately to clarify;
- we do not email details of unsolicited discounts for payment of funds.

Please contact the Bursary if you have concerns about any communication you receive and in particular if you receive any request for payment of funds outside our normal routines.

Please note we do not accept payment in cash for the fee bill.

School Fees Refund Scheme

The charge for this optional scheme is 1.37% of the tuition fee after any discounts have been applied.

Please note that trustees are unable to refund fees in the event of illness or disruption to a school term.

Late payment of fees

Interest is charged for late settlement of fees at a rate of 6% per annum or part thereof.

Letters relating to late payment of fees are charged at £10.

Sibling discount

Discounts on the main tuition fee are automatically applied to siblings (5% for second and third sibling, 10% for fourth and subsequent siblings) and apply whilst there are two or more children attending schools in the Foundation* but excluding children attending the Nursery.

Books

The cost of exercise books is added to the Michaelmas Term bill as follows:

Year 7	£27	Year 9	£35	Year 11	£16.50
Year 8	£20	Year 10	£45		

All pupils receive a Homework Diary and pupils new to school receive a bible. There is no charge for these items but replacement diaries cost £5.

There are occasional charges by departments for further items during the year.

Examination fees

The cost of external entrance examination fees are chargeable and are applicable in Years 11 and Upper Sixth and occasionally in other years. Individual subject costs vary and the total cost is also influenced by the number of examinations entered. The average cost for Year 11 last year was £485 and for Upper Sixth £385.

Optional charges

Music and Drama (LAMDA)

LAMDA tuition and instrumental lessons are available for piano, church organ, guitar, flute, oboe, clarinet, bassoon, saxophone, trumpet, cornet, French horn, trombone, tuba, violin, viola, cello and double bass. LAMDA and music fees are negotiated with, and invoiced separately to, parents by tutors to whom enquiries and payments should be directed. LAMDA and music fees are £17.00 per individual lesson of 30 minutes.

Small Group and Individual Learning Support

Small group support sessions are charged at £16.50 for one session a week, £24 for two sessions and £30 for three sessions per week, payable termly in advance.

In addition, further individual tuition can be arranged with a numeracy specialist.

Individual tutoring is charged at £33 for each lesson, again payable termly in advance.

**Princethorpe College, Crackley Hall School and Crescent School.*



Practicalities

Pupils have a two-week timetable. The timetable is individual to each pupil and both weeks will be very similar in structure. The weeks will be labelled Week A and Week B.

Please see page 20 for an overview of the curriculum for each year group.

The School Day

08.40 - 09.35	Period 1 and Registration
09.40 - 10.30	Period 2
10.35 - 10.55	Tutor Time or Assembly
10.55 - 11.15	Break
11.20 - 12.10	Period 3
12.15 - 13.05	Period 4
13.05 - 13.55	Lunch
14.00 - 14.50	Period 5 and Registration
14.55 - 15.45	Period 6
15.55	Buses depart
16.15 - 18.00	Princethorpe Prep or Co-curricular activities

After school many pupils choose to take part in co-curricular activities or do their homework in 'Prep', this is free of charge until 6.00pm; after this time there is a charge of £10 per half hour or part thereof.

Visiting Music and Drama Providers

Mrs Patricia Bach, BA, PGCE, Flute
Mrs Katherine Buckingham-Underhill, LAMDA
Mrs Chris Carpenter, LAMDA
Mrs Felicity Coulson, GMus PGCE, Flute, Oboe, Clarinet and Saxophone
Tom Durham, BMus Guitar
Mrs Jane Ebbon, BA, PGCE, Saxophone, Clarinet and Double Reeds
Miss Jodie Fisher, ATCL Brass
Andrew Hughes, ABSM Violin and Viola
Mrs Joanna Kunda-Jedynak, MA Vocal Studies
Ms Fiona McCreath, BA, ATCL Vocal Studies and LAMDA
Mrs Shirley McLean MA, PGDip
Adrian Moore, BA, ARCO Organ and Piano
Matthew Prior, BMus Classical and Electric Guitar
Alan Wickett, Drum Kit and Percussion

Fees for individual Music and Drama tuition are negotiated with, and invoiced separately to parents by external providers to whom enquiries and payments should be directed.

Co-curricular Activities

At Princethorpe, we pride ourselves on the range of co-curricular activities that we can offer to every pupil. Whether it's drama or archery, electric car club or sailing we cater for a wide variety of interests. Clubs, societies and activities take place either at lunchtime or after school and each term a full co-curricular timetable is produced to enable pupils to choose what they would like to take part in.

In addition, we also aim to support pupils' learning by offering regular music and theatre trips, lectures, visits to museums, art galleries and science festivals. We invite guest speakers in to school to discuss issues with pupils, as well as welcoming visiting music, theatre and dance companies to demonstrate their excellence to our pupils. The Duke of Edinburgh Award Scheme is hugely popular at Princethorpe. Each year we have more and more pupils signing up to participate in this nationally recognised Award Scheme; a quarter of the school were involved last academic year.

Overseas trips include our regular sports tours, subject specific tours and outreach trips. In summer 2018, 80 pupils and staff enjoyed a successful 'Camps International' Trip to Costa Rica, and in 2019 over 100 staff and pupils participated in the South Africa Sport Tour. Trips are a regular feature of the academic calendar and are offered to all corners of the globe.

Clubs and Societies

- Musical – orchestra, choir, jazz band, brass group, wind band, string group, School of Rock and chamber music
- Sporting – rugby, football, hockey, netball, climbing wall, badminton, archery, golf, fitness, running, trampolining, cycling, athletics, rounders and tennis
- Airineers Club
- Art Club
- Beekeeping
- Book Club
- Chess Club
- Cookery
- Craft Club
- Creative Writing
- Dance
- Darts
- Debating
- Drama Club
- Duke of Edinburgh Award
- Electric Car Club
- Equestrian Club
- Film Review Club
- Green Team and Wildlife Club
- History Club
- ICT Club
- Language Conversation - Spanish and French
- MedSoc
- Mindfulness
- Model UN
- Photography Club
- Poetry Club
- Project Club
- Psychology Workshop
- Science Club
- Technical Theatre Club
- Textiles
- Young Designers Club
- Youth Chaplaincy Team
- Youth St Vincent de Paul



Term Dates 2020/2021

Michaelmas Term

Tuesday 1 September
to Tuesday 15 December 2020

Half Term

Saturday 17 October to
Sunday 1 November 2020

Lent Term

Tuesday 5 January to
Friday 26 March 2021

Half Term

Saturday 13 February to
Sunday 21 February 2021

Trinity Term

Monday 19 April to
Tuesday 6 July 2021

Half Term

Saturday 29 May to
Sunday 6 June 2021

2021/2022

Michaelmas Term

Monday 6 September
to Tuesday 14 December 2021

Half Term

Saturday 16 October to
Sunday 31 October 2021

Lent Term

Wednesday 5 January to
Tuesday 5 April 2022

Half Term

Saturday 19 February to
Sunday 27 February 2022

Trinity Term

Monday 25 April to
Wednesday 6 July 2022

Half Term

Saturday 28 May to
Sunday 5 June 2022

Uniform

Uniform is compulsory for College pupils and helps to create a sense of shared identity, community spirit and a pride in oneself and in the College. Uniform can be purchased from the School Shop. Please contact the School Shop on **01926 634272** or email uniform@princethorpe.co.uk to make an appointment.

Shop opening hours during term time are as follows:

Monday to Friday 3.30pm – 4.30pm

During the school holidays the shop is open by appointment only. This is particularly useful for new parents who need to buy the complete range of uniform etc as they will be the sole customer at the time and waiting will be avoided.

Boys' Uniform

Blazer with College crest, plain white shirt, House tie, black College V-neck jumper, black school trousers (not jeans or canvas material), dark socks, plain black shoes (not trainer-type shoes). Scarves, if worn, must be plain black. Top buttons and ties must always be done up properly and shirts must be tucked into trousers. Non-school uniform items are prohibited in school.

Girls' Uniform

Blazer with College crest, plain white revere collar blouse, a red (for Years 7 and 8) or green (for Years 9, 10 and 11) College V-neck jumper, a pleated school skirt, no shorter than 10cm above the knee. Black opaque tights, short plain white or black ankle or trainer socks, plain black low-heeled shoes. High heels are not permitted, nor are sling-backs or strappy shoes. Stilettos or similar are not allowed as they damage floors. In warm weather, transparent tights or plain white ankle or trainer socks may be worn.

Outdoor coats should be dark in colour, preferably black. No leather, fur or denim.

Sixth Form Dress Code

Although College uniform is not required we expect Sixth Formers to set an example by smartness of dress and appearance. Professional smart clothes suitable for a work environment, including a jacket, are compulsory.

For full uniform lists and the Sixth Form dress code visit our website www.princethorpe.co.uk.

Parent Teacher Association

Princethorpe benefits from an active and supportive Parent Teacher Association. The Parent Teacher Association aims to strengthen the relationship between parents and school and organises a number of social and fundraising events during the year.

All parents automatically become members of the Association and a small subscription of £5 is levied and added to the Michaelmas Term account each year.

The Committee welcomes new members and meets regularly to plan events including social events and the ever popular Summer Fête and Christmas Fair.

The PTA can be contacted via email at pta@princethorpe.co.uk.



Development Office

Our Development Office works to enable the provision of more bursaries to deserving pupils, to update our facilities and buildings, and to meet our strategic development plans. Whilst fee income is sufficient to cover core costs and some capital expenditure, it does not allow us to increase the number of places for deserving pupils from families who could otherwise not afford the fees, nor is it sufficient to wholly fund major new initiatives.

We also firmly believe that every child with the potential and passion to benefit from a Princethorpe education should be given the opportunity to learn, grow and develop here.

We garner support from our extended Princethorpe community (past pupils, current and former parents, former staff and Friends of Princethorpe) so we can help more children to benefit from this unique education and improve school facilities for current and future pupils.

There are different ways that people support us – by giving their time through volunteering their expertise or by making a financial donation. No gift is too small and many people choose to support us through regular monthly giving.

You can read our Annual Report, make a donation and keep up-to-date with our campaigns by visiting www.princethorpe.co.uk/support-us.

For more information on Development please contact Chris Lee, Development Director on 01926 634265 or email makingadifference@princethorpe.co.uk

Old Princethorpians

Old Princethorpians is our thriving and popular past pupils' association.

The OP Committee meets once every half term and past pupils are represented from across every decade of the College's history. The association aims to act as link between past and current pupils, past parents and former staff and to celebrate their achievements.

We are interested in hearing from all past pupils and how they are faring in life post Princethorpe. We are now using the *Princethorpe Connect* database to improve our communication with Old Princethorpians.

To register or update your contact details simply go to <https://connect.princethorpe.co.uk>

Old Princethorpians who register can also subscribe to our termly e-newsletter The Old Princethorpians, www.oldprincethorpians.co.uk.

We have information on a large number of former pupils and will do our best to put friends back in touch with each other.

We also have an established annual programme of social events including the popular pub meets locally and in London, the annual OP's Summer Supper, and the OPs vs College Sports Day just before term begins in September.

Our successful Skills Bank initiative, whereby Old Princethorpians support current pupils through mentoring, advice and careers guidance, includes involvement in the College's Careers Fair which takes place every two years.

Our OP Friendly Faces scheme aims to supporting new OP undergraduates when they first go to university.

On leaving the College pupils and their parents are granted lifetime membership of the association.

For more information on Old Princethorpians please contact Melanie Butler, Secretary to the Old Princethorpians on **01926 634284** or email oldprincethorpians@princethorpe.co.uk.

Bus Services and Routes

from September 2020

Our Bus Services

A comprehensive private bus service brings pupils into the College from a wide area, extending as far afield as Burbage, Nuneaton and Coventry to the north, Lutterworth and Daventry to the east, Stratford-upon-Avon and Banbury to the south and Solihull and Henley-in-Arden to the west.

Around half of the school population use the services across twelve routes, which are operated by Catteralls of Southam and Riddleys of Leamington. All of their drivers are child safeguarding and first aid trained, and where possible regular drivers operate the routes.

We are constantly monitoring our services and looking for improvements. We welcome feedback and suggestions to buses@princethorpe.co.uk.

New Booking System

We have introduced a new booking system in partnership with Vectare. Those wishing to book a new pass or ad hoc users can set up an account, check availability and book a pass or individual tickets on the system as they require. These bookings will be added to the next termly fee invoice.

All pass holders will be issued with a bus pass at the start of term. Those booking individual journeys can download a booking confirmation on to their mobile phone to show when boarding or alighting the bus.

To see a map of all our bus routes and to find your closest stop visit

<https://princethorpe.vectare.co.uk>.

Suspended stops

The S10 and S11 also have stops towards the start of the route which are in grey to indicate these are currently suspended, but can be reinstated if a single or return bus pass is purchased.

Passes summary

Pass type	Regular morning use	Regular evening use	Occasional morning use	Occasional evening use
Full Bus Pass	Show Pass	Show Pass		
Bus Pass to school (Half Pass)	Show Pass			Book and download confirmation for each journey on mobile.
Bus Pass to home (Half Pass)		Show pass	Book and download confirmation for each journey on mobile.	
No Bus Pass			Book and download confirmation for each journey on mobile.	Book and download confirmation for each journey on mobile.

It is not possible to use a half pass to mix outward and return journeys.

Charges for Bus Services - Autumn 2020

Bus passes

Short route - C	Return	Single
Michaelmas	£264	£147
Lent	£247	£140
Trinity	£152	£93
Local route - B		
Michaelmas	£454	£246
Lent	£415	£224
Trinity	£275	£150
Long route (Solihull, Stratford, Banbury) - A		
Michaelmas	£630	£335
Lent	£585	£313
Trinity	£398	£205

Sibling discount

Discounts are applied to bus passes only for siblings (10% for second and 50% for third and subsequent siblings) whilst there are two or more children holding bus passes.

Individual tickets

Individual tickets for single fares should be booked online at

<https://princethorpe.vectare.co.uk>. Pupils should download confirmation on to their mobile phones. All adhoc tickets must be pre-booked in advance. Failure to do so will result in a £10 penalty charge for each journey being added to the next term's bill.

Single fares - per ticket

Short route	£2.85	Local route	£4.15	Long route	£5.25
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Bus Timetable 2020-2021

Service S1 *Operated by Catteralls of Southam* Braunston | Barby | Kilsby | Hillmorton | Dunchurch | Stretton-on-Dunsmore

Stop	am	pm
Braunston – Church	B 07:15	17:03
Braunston – Fish and Chip Shop	B 07:16	17:02
Ashby St Ledgers – Welton Road turn	B 07:24	16:54
Barby School – Daventry Road	B 07:30	16:48
Barby – Arnold Arms PH – corner of Kilsby Lane	B 07:31	16:47
Kilsby – Barby Road by Devon Ox Road	B 07:33	16:45
Hillmorton – between Kilsby Lane and Rowe Close	B 07:38	16:40
Hillmorton Fellows Way	B 07:40	16:38
Hillmorton Road/Rainsbrook Avenue/BP garage	B 07:41	16:37
Hillmorton Road – Sidney Road	B 07:42	16:36
Hillmorton Road – Cromwell Road	B 07:44	16:34
Dunchurch Road – near St Marie's Infant School	B 07:46	16:32
Overslade Lane – bus stop near playing fields	B 07:49	16:29
Top of Overslade Lane – near Ash Court	B 07:51	16:27
Bawnmore Road/Sainsbury's roundabout	B 07:53	16:25
Dunchurch – Bilton Grange School	B 07:55	16:24
Dunchurch Square	B 08:00	16:20
Thurlaston Turn	B 08:02	16:18
Stretton-on-Dunsmore by playing fields	C 08:10	16:10
Princethorpe College	08:25	15:55

Service S2 *Operated by Riddleys of Leamington Spa* Coventry

Stop	am	pm
Broad Lane – Wing Wah restaurant	B 07:15	17:07
Broad Lane – junct with Jardine Crescent	B 07:18	17:04
Banner Lane – terminus	B 07:21	17:01
Banner Lane – Stop near Tilehurst Drive	B 07:23	16:59
Station Avenue – shops near to garage	B 07:27	16:55
Station Avenue – corner of Westwood Heath Road	B 07:30	16:52
Westwood Heath Road – Ten Shilling Drive	B 07:32	16:50
Kirby Corner Road – stop by athletics track junction	B 07:37	16:45
Charter Avenue – The Phantom Coach PH	B 07:40	16:42
Cannon Hill Road – Lilacvale Way	B 07:42	16:40
Kenilworth Road/A45 (City side of A45)	B 07:46	16:36
Earlsdon Avenue South	B 07:49	16:33
Central Six	B PM only	16:31
Pool Meadow Bus Station Stand D (End of National Express Lane)	B 07:57	16:25
Coventry Station – near Railway Bridge	B 08:02	AM only
Leamington Road/Stivichall Croft	B 08:05	16:15
Leamington Road opposite Peugeot garage	B 08:07	16:13
Ryton-on-Dunsmore – near High Street	C 08:15	16:02
Princethorpe College	08:25	15:55

Service S3 *Operated by Riddleys of Leamington Spa* Meriden | Hampton-in-Arden | Catherine-de-Barnes | Solihull | Dorridge | Hockley Heath | Lapworth | Hatton

Stop	am	pm
Previous changes still in place due to ongoing roadworks.		
Meriden – Main Road/Meriden Green	A 06:55	16:37
Hampton in Arden – Railway Station	A 07:00	16:42
Catherine de Barnes – The Boat Inn	A 07:03	16:46
Solihull – Hampton Lane/Oakland Close	A 07:06	16:54
Solihull – Warwick Road/House of Fraser	A 07:08	16:55
Solihull – Railway Station	A 07:10	16:58
Church Hill Road/Church Hill Close	A 07:15	17:02
Widney Manor – Widney Manor Road/ Lovelace Ave	A 07:17	17:04
Bentley Heath – Widney Road near Browns Lane	A 07:19	17:07
Dorridge – Grange Road/opposite petrol station	A 07:25	17:10
Hockley Heath – Stratford Road opp shops	A 07:30	17:15
Lapworth – Curtiss Timber Merchants	A 07:34	17:18
Lapworth – Old Warwick Road/Station Lane	A 07:35	17:19
Rowington – bus stop jnct Rowington Green and B4439	A 07:38	17:23
Shrewley Common – Cross Roads	A 07:40	17:25
Hatton – Before turning to Winderton Avenue	A 07:43	AM only
Hatton – Charingworth Drive – roundabouts bus stop between first two direct via A46/A45/A423	A 07:45	17:30
Princethorpe College	08:25	15:55

Service S4 *Operated by Catteralls of Southam* Burbage | Nuneaton | Bulkington | Shilton | Monks Kirby | Brinklow | Bretford | Church Lawford | Wolston

Stop	am	pm
Burbage – stops near St Catherine's Church	A 07:00	17:14
Burbage – Coventry Road junction of Pyeharps Road (see note on page 6)	A 07:02	AM only
Nuneaton – the Long Shoot Pub	A 07:12	17:06
Hinckley Road (A47) Ensor Close	A 07:14	17:01
Hinckley Road (A47) stop at junction with Higham Lane	A 07:19	16:59
Nuneaton town centre – Bus Station	A 07:22	16:56
Attleborough – Lutterworth Road by cemetery	A 07:26	16:51
Whitestone (bus lay-by by shops & mini roundabouts)	A 07:29	16:49
Weston-in-Arden – junction Nuneaton Road/ Cleveland Road	A 07:33	16:47
Bulkington – Rugby Road/Arden Road	A 07:35	16:42
Shilton – Leicester Road by post box	B 07:39	16:36
Withybrook – The Pheasant	B 07:45	16:31
Monks Kirby – Main Street by grass triangle	B 07:50	16:25
Stretton-under-Fosse	B 07:53	16:22
Brinklow – Fish & Chip shop	B 07:56	16:19
Bretford – junction Fosse Way & King's Newnham Lane	B 07:59	16:16
King's Newnham – Triangle	B 08:02	16:12
Church Lawford – The Smithy	B 08:05	16:10
Wolston – School Street – stop before shops	C 08:10	16:05
Princethorpe College	08:25	15:55



Service S5 *Operated by Catteralls of Southam*
Churchover | Brownsover | Bilton | Cawston | Bourton | Frankton

Stop		am	pm
Churchover – The Green	B	07:20	16:53
Coton Country Estate	B	07:21	16:52
Central Park Industrial Estate – Aldi Car Park	B	07:30	16:42
Brownsover – Junction of Newton Manor Lane/ Campion Way (North)	B	07:35	16:37
Brownsover – Junction of Newton Manor Lane/ Campion Way (South)	B	07:36	16:35
Clifton Village – Opposite Clifton Primary School	B	07:40	16:32
Clifton Road – Outside Rugby Golf Club	B	07:43	16:29
Clifton Road – Shops opposite Butlin Road	B	07:45	16:27
Clifton Road – Bus stop outside Lawrence Sheriff School	B	07:47	16:25
Rugby – North Street – bus stop by New Look	B	07:49	16:24
Bilton Road/Westfield Road	B	07:52	16:21
Bilton Road/Lytham Rd – Crow Pie PH	B	07:53	16:20
Bilton Main Street – Outside The Black Horse PH	B	07:55	16:17
Cawston Grange – Calvestone Road by Devonshire Close	B	07:57	16:14
Cawston Grange – Cawston Grange Drive – first bus stop near Turchill Rd/Trussell Way roundabout	B	08:00	16:12
Bourton on Dunsmore Village Hall	C	08:06	16:10
Frankton – Friendly Inn PH	C	08:09	16:07
Princethorpe College		08:25	15:55

Service S6 *Operated by Catteralls of Southam*
Stratford | The Croft School | Tiddington | Alveston | Charlecote | Wellesbourne | Moreton Morrell

Stop		am	pm
Waitrose, Stratford	A	07:18	17:02
Stratford Leisure Centre – coach park behind LC	A	07:24	16:56
Tiddington Road/Loxley Road	A	07:27	16:53
The Croft Preparatory School, Alveston Hill	A	07:30	16:50
Tiddington Post Office	A	07:34	16:46
Tiddington Village – St Joseph's Chapel	A	07:39	16:41
Alveston – Wellesbourne Road/Church Lane junct	A	07:44	16:36
Charlecote – opposite The Pheasant PH	A	07:49	16:31
Wellesbourne – Village Centre	A	07:54	16:26
Moreton Morrell – Primary School bus stop	B	08:02	16:18
<i>Direct via the Fosse Way</i>			
Eathorpe – Village Centre near to telephone box	C	08:20	16:00
Princethorpe College		08:25	15:55

Service S7 *Operated by Ridleys of Leamington Spa*
Snitterfield | Barford | Heathcote | Myton | Leamington Spa | Radford Semele | *Revised Bus Service (see S12 for stops previously on this route)*

Stop		am	pm
Snitterfield – village centre, Church	A	07:13	17:03
Barford – Wellesbourne Road/adjacent Lambert Court	A	07:30	16:53
Harbury Lane/Nightingale Avenue	B	07:39	16:44
Harbury Lane/Garrett Drive	B	07:40	16:45
Warwick - Heathcote Lane/Othello Drive, Co-op	B	07:43	16:48
Warwick – Myton Rd/opp Myton School	B	07:48	16:39
Warwick – Myton Rd/Saumur Way	B	07:49	16:37
Leamington Spa – Adelaide Road	B	07:52	16:22
Leamington Spa – Warwick Street – Waterloo Place	B	07:56	16:26
Leamington Spa – Willes Road/ Holly Walk	B	07:59	16:23
Radford Road – near Leam Terrace	B	08:01	16:21
Radford Semele – White Lion PH	B	08:05	16:15
Princethorpe College		08:25	15:55

Service S8 *Operated by Catteralls of Southam*
Banbury | Mollington | Byfield | Daventry | Napton

Stop		am	pm
Banbury Cross – bus stop outside cinema	A	06:55	17:25
Mollington – lay-by on A423 by caravan park	A	07:04	17:16
Lower Boddington – Carpenters Arms PH	A	07:12	17:08
Aston le Walls – Welsh Road – driveway before junction with Main Street	A	07:16	17:02
Byfield – bus shelter High St (A361) adj Potters End	A	07:23	16:57
Charwelton – bus shelter	A	07:27	16:53
Badby – bus pull-in	A	07:31	16:49
Daventry – Westway bus stops	A	07:38	16:42
Daventry – bus station	A	07:40	16:40
Daventry – opposite William Parker School	A	07:43	16:37
Daventry – Highlands Drive	A	07:45	16:35
Daventry – A45 Braunston Road by Timkens Way	A	07:49	16:31
Staverton – bus stop on Daventry Road opp Windmill Lane	A	07:54	16:26
Staverton – Garage	A	07:55	16:25
Flecknoe – Village Hall	A	08:02	16:18
Lower Shuckburgh – bottom Park Lane	B	08:07	16:13
Napton – King's Head	B	08:10	16:10
Princethorpe College		08:25	15:55



Service S9 *Operated by Riddleys of Leamington Spa*
Balsall Common | Kenilworth | Leek Wootton | Chesford Bridge

Stop		am	pm
Balsall Common – Kenilworth Road/adj petrol station	A	07:30	16:52
Kenilworth – Malthouse Lane (after Berkeley Road)	B	07:38	16:44
New Street/Manor Road	B	07:40	16:42
Common Lane, stop adjacent to walkway to Littleton Close	B	07:42	16:40
Common Lane (opposite shops)	B	07:43	16:39
Leyes Lane (by The Tiltyard)	B	07:46	16:36
Park Hill (bus stop opposite Villiers Road)	B	07:50	16:32
Albion Street (bus stop near to Herbert's Lane)	B	07:55	16:27
Kenilworth Clock (Holiday Inn)	B	07:57	16:25
St John's Church	B	08:00	16:22
Leek Wootton Village Hall	B	08:02	16:19
Chesford Bridge – bus stop	B	08:09	16:13
<i>via Bericote Road and Leicester Lane</i>			
Princethorpe College		08:25	15:55

Service S10 *Operated by Catteralls of Southam*
Lutterworth area and South Leicestershire villages | Pailton | Harborough Magna | Easenhall

Stop		am	pm
North Kilworth (see note on page 6)	A	PM only	17:19
Walton – Chapel Lane/North Kilworth turn/Kimcote (see note on page 6)	A	07:00	17:14
Gilmorton – The Crown PH	A	07:07	17:07
Lutterworth – George Street Bus Stop	A	07:15	AM only
Lutterworth – outside Morrisons	A	PM only	16:59
Lutterworth – Bitteswell Road outside Lutterworth College	A	07:17	16:58
Bitteswell – Ashby Lane bus stop	A	07:18	16:57
Bitteswell – Willowbank Nursing Home	A	07:21	16:54
Ashby Parva – outside Saab garage	A	07:23	16:51
Leire – opposite Church	A	07:26	16:48
Frolesworth bus stop	A	07:29	16:46
Claybrooke Magna	A	07:35	16:40
Claybrooke Parva – opposite church	A	07:36	16:39
Ullesthorpe – bus stop, Garden Centre	A	07:38	16:37
Pailton – Rugby Road bus stop	B	07:50	16:25
Pailton – Thwaite Farm	B	07:52	16:23
Harborough Magna – Rugby Road bus shelter	B	07:55	16:20
Easenhall – Golden Lion PH	B	07:57	16:18
Princethorpe College		08:25	15:55

Service S11 *Operated by Riddleys of Leamington Spa*
Pillerton Priors | Tysoe | Little Kineton | Kineton | Northend | Knightcote | Bishop's Itchington | Harbury | Ufton | Southam | Long Itchington | Marton

Stop		am	pm
Ettington – The Chequers Inn/Church	A	07:11	17:14
Pillerton Priors – post box	A	07:15	17:11
Oxhill The Peacock PH	A	07:21	17:05
Tysoe – Oxhill Road/Windmill Way	A	07:24	17:02
Tysoe village shop	A	07:25	17:01
Little Kineton	A	07:33	16:53
Kineton – Southam St/Warwick Rd	A	07:35	16:50
Northend – The Red Lion PH	B	07:47	16:38
Knightcote	B	07:51	16:34
Bishop's Itchington – outside church	B	07:56	16:29
Harbury – outside school on Park Lane	B	08:01	16:24
Harbury – bus stop on Vicarage Lane	B	08:04	16:21
Ufton Fields – Pull-in	B	08:06	16:19
Southam Warwick House Hotel	B	08:10	16:15
Southam town centre outside Martin's newsagent	B	08:12	16:13
Long Itchington – tudor house before duck pond	B	08:17	16:08
Marton – A423 bus pull-in	C	08:21	16:04
Princethorpe College		08:25	15:55

Service S12 *Operated by Riddleys of Leamington Spa*
Henley-in-Arden | Claverdon | Warwick | central Leamington | Cubbington | Weston-under-Wetherley

Stop		am	pm
Henley-in-Arden – Golf Club	A	07:23	17:00
Henley-in-Arden – near Costa	A	07:25	16:58
Claverdon – Near the Crown Inn	A	07:35	16:52
Warwick- Shakespeare Ave opposite shops	B	07:45	16:45
Warwick – Northgate Street by Methodist Church	B	07:50	16:42
Warwick – The Butts	B	PM only	16:40
Emscote Road – bus stop near Ilex Court	B	07:55	16:38
Rugby Road/Guys Cliffe Avenue	B	08:00	16:34
Rugby Road/Greatheed Road	B	08:02	16:32
Leamington Spa – Binswood Street/Binswood End	B	08:03	16:31
Leamington Spa – Binswood Avenue adj Chorlton Court	B	08:05	16:30
Leamington Spa – corner Lillington Road /Lillington Avenue	B	08:09	16:29
Leamington Spa – Cubbington Rd/Lime Ave	B	08:11	16:28
Cubbington Road – corner of Highland Road	B	08:12	16:26
Cubbington Road – Rugby Tavern	B	08:13	16:24
Cubbington Road – junction with Church Lane	B	08:14	16:22
Weston-under-Wetherley opp Sabin Drive	C	08:20	16:00
Princethorpe College		08:25	15:55



The House System Pastoral Care

The House System at Princethorpe is an integral part of College life underpinning our community ethos and pastoral care. Each pupil is put in a House when entering the College and joins a Vertical House Tutor Group.

Austin, Benet, Fisher and More are the four Houses at Princethorpe, named after the Catholic Saints. The houses are led by our Heads of House: Adam Rickart (Austin), Lisa Challinor (Benet), Louisa Fielding (Fisher) and Simon Robertson (More).

There are nine tutor groups per House. Each tutor group is a 'family' within the wider 'House family'. Each house tutor group is comprised of four to five pupils from Year 7 to Year 11, supported by their tutor, co-tutor and their Head of House. Children stay with this group throughout their time at the College and close relationships develop across the age groups and between tutor, co-tutor, pupils and parents over the years. Pupils will engage in a tutor time curriculum of Learning Skills and Character Education. These sessions focus on building intellectual and performance virtues such as vision, resilience, leadership, communication and study skills.

New pupils with an existing connection to the College, for instance a sibling at the school or parent who is an Old Princethorpean, will normally go into the same house as their relative.

A wealth of inter-House competitions are organised throughout the year with the House Activities Co-ordinator, House Activities Leaders and Senior Prefect House Captains presiding over the organisation of these. Inter-House competition is encouraged through a range of sporting, pastoral, social, academic and arts based activities. Points are available for participating in each event with the eventual House winners being awarded the House Cup at the end of the academic year.

House points may also be accumulated through good attendance, helping at school events and for academic merits and sporting achievements.

Highlights of the House year include House Charity Day, the House Talent Show and House Activity Day at the end of the Trinity term.

Pastoral care is seen as paramount at Princethorpe and is very much a tangible expression of our strong Catholic ethos. Our team of professionals, headed up by the Deputy Head – Pastoral, provide a network to help support and encourage all our pupils. The team is broad reaching and includes the House Form Tutors and Co-Tutors, Heads of House, Matrons, our Counsellors, the Chaplaincy Team and our Student Support Officer.

The main premise of our pastoral care is that every child really does matter and that if that child is happy, healthy and safe, he or she will learn most effectively. The Pastoral Team work together or in various combinations as appropriate to fulfil and respond to pupils' needs. When problems arise, the College is proactive and swift to take action, working in close partnership with parents to tackle any issues and if necessary agree action plans.

A key element of our pastoral care is the weekly confidential Pastoral Briefing to staff when issues affecting pupils can be drawn to their attention and guidance be given.

The College has a very strong sense of community and above and beyond the professional help available, there is also much mutual support offered to pupils by their friends and fellow pupils.

The House Form Tutors

The House Form Tutor and Co-Tutor are the pupils' and parents' first port of call and will generally be able to answer any queries or resolve any problems. If necessary they will escalate problems to the Head of House or Deputy Head – Pastoral. Pupils spend at least 20 minutes with their House Tutor Group most mornings and this is an ideal time for any pastoral matters to be dealt with.

The Student Support Officer

This role provides all our pupils with a point of contact that is available before school, at break and lunchtime and after school to help with problems such as lost property, lockers, attendance issues, rewards cashing in, and administration such as trip letters etc. This ensures that there is always someone available and if the Student Support Officer cannot deal with the problem she will know who can, and pass it on immediately.

Personal, Social and Health Education

The College's Pastoral Care Programme is designed to support the moral, spiritual and cultural development of the child, as well as addressing issues on diversity, health, relationship and sex education and studying citizenship. This is delivered via the REAL programme and through assemblies often featuring external speakers. Pupils will have a timetabled REAL time lesson when this programme is delivered either vertically or by Year Group.

The Medical Centre

The College also benefits from having a full-time Matron on site in the Medical Centre to administer advice and medicines to pupils and to offer basic first aid when required.

Counselling Services

We have two qualified Counsellors on the staff. Pupils who are experiencing difficulties can be referred to the Counsellors for a series of appointments. This has been welcomed by pupils who appreciate being able to talk to an adult who is neither a parent nor a teacher. Pupils can also self-refer if necessary.

Chaplaincy Team

In addition, our Chaplaincy Co-ordinator offers sessions on prayer and meditation, provides sacramental preparation and runs workshops and retreat days for pupils to explore the spiritual aspects of life.

Outdoor Education

Outdoor Education also has a high profile within pastoral care. Experience has shown us that when pupils learn to work together as a team outside the classroom, this greatly benefits and accelerates learning inside the classroom. In addition to the well-established Duke of Edinburgh Scheme, a wide variety of outdoor education experiences such as 'World Challenge' and 'Camps International' overseas expeditions are offered.

Character Education & Learning Skills

We believe that having a vision, making a habit of effort, building effective systems, engaging in high stakes practice and having the correct attitude can be practised and learned. During tutor time, pupils engage in planned VESPA activities which explicitly focus on developing these non-cognitive skills. We take character education as seriously as we take academic education and work hard to ensure our pupils are given time to develop their intellectual and performance virtues in a practical way to enable them to flourish as individuals.

Special Educational Needs and Disabilities

At Princethorpe College we strive to enable all our pupils to realise their full potential. For most of our pupils this is achieved within the curriculum by Quality First teaching from all members of staff. We recognise, however, that some of our pupils have Special Educational Needs and Disabilities (SEND) that require specialist provision as well. A small team of qualified and experienced Learning Support teachers and Learning Support assistants provide this support across the school. For some specialist tuition, please see the fees section for details.

Specific Learning Difficulties and Other SEND

Pupils with Special Educational Needs and Disabilities are identified on the SEND Register, under the four categories in line with the 2016 Code of Practice:

- Cognition and Learning (including Specific Learning Difficulties such as dyslexia, dyspraxia, ADHD)
- Communication and Interaction (Speech and Language Difficulties, autism spectrum condition including Asperger's Syndrome)
- Social, Emotional, Mental Health
- Sensory (including hearing or visual impairments), Physical disabilities, Medical conditions

Learners of course may have co-occurring needs in more than one of these areas. In addition, more information is published to all staff on the school's intranet and enables all subject teachers to support these learners and to plan and differentiate their lessons. For pupils with significant learning needs, more detailed information is provided to all staff through their Personalised Learning Profiles, giving details of the pupil's individual learning needs together with advice on appropriate teaching strategies and reasonable adjustments.

The Learning Support staff work with parents/families in a team approach to plan and to share information and progress.

We are an inclusive learning environment – pupils with SEND follow the same curriculum as all other pupils, although there can be appropriate flexibility in the timetable at each Key Stage to develop a good fit for each learner's needs and progress.

At Key Stage 3, where appropriate, we can offer bespoke interventions through individual and small group specialist tuition with qualified and experienced specialist teachers, alongside some in-class support from the Learning Support team. We use multisensory, metacognitive teaching and learning methods as well as specialist technology designed to increase pupils' independent learning across the curriculum.

At Key Stage 4 some pupils may take one less GCSE option, in order to have individual or small group tuition or study skills teaching, alongside subject support for their GCSE course.

At Key Stage 5, Sixth Form students can have support for their SEND, advice on use of technology and study skills.

Examination Access Arrangements

Some candidates for external examinations may require adjustments because of their identified disabilities or learning difficulties. The Learning Support team work with pupils throughout their time at Princethorpe College to develop their normal way of working, trialling various examination access arrangements to find what works best with their SEND alongside the necessary standardised assessment carried out by our specialist assessors in the Learning Support team. Application is made in due course for external examination entries following the JCQ detailed procedure.

English Language Development

For pupils for whom English is not their first language we may be able to offer some targeted support with the development of English language skills.



Provision for Exceptionally Able Pupils

The da Vinci Programme

At Princethorpe College we aspire to the Renaissance ideal that all people should endeavour to develop their capacities as fully as possible, to enjoy broad interests, profound knowledge and wide-ranging accomplishments. Whilst we may be born with certain predispositions, we are completely able to change and develop skills as much as we wish to and when a student demonstrates three interlocking traits - ability, task commitment and creativity - they will achieve high level performance. We recognise that young people can only perform at a high level if they are given opportunities to do so and this growth mindset is an integral part of teaching and learning at Princethorpe College. It is a mindset which encourages students to become independent, robust and enquiring and embeds a culture of challenge, aspiration and dedication throughout the school. Tasks which offer our pupils the opportunity to demonstrate their ability, task commitment and creativity are firmly embedded in the day-to-day delivery of the curriculum, exposing learners to complex resources, challenging questions, high-level thinking skills and within-class grouping. When a pupil performs at da Vinci level they are awarded a da Vinci merit. These merits are logged on a data base and this allows us to carefully monitor high performance across all subjects and year groups.

Those pupils who consistently perform at da Vinci level are celebrated and offered further opportunities for stretch and challenge (such as invitations to guest lectures, Level 1, 2 and 3 Project Qualifications and days out to the Challenger Learner Centre at the National Space Centre). Ultimately, the student who achieves the most da Vinci merits in an academic year and who most embodies the Renaissance ideal is awarded the da Vinci Shield at the College's annual Prize Giving.

The Elite Sports Programme (ESP) and numerous opportunities in every subject across all years - as well as a wide range of co-curricular activities - allow pupils who demonstrate these three traits to further develop their prowess in their areas of interest. The termly College magazine, The Pinnacle, celebrates outstanding work produced by the pupils of the Foundation and is a showcase for our Renaissance ideal.

Project Qualifications

The College offers project opportunities to Academic Scholars in Year 8, high performing da Vinci pupils in Year 9 and the Extended project Qualification to all students in the Lower Sixth. A Project Qualification is like a mini PhD, comprising an individual research project rather than an exam. Project outcomes can be in the form of a dissertation, investigation, artefact or performance. Upon completion, students give a ten-minute presentation on their research to teachers and a group of fellow pupils and take questions at the end. Pupils are assigned a mentor who provides advice and guidance as required and with whom they meet regularly for direct teaching, instruction and assessment, or other structured learning such as directed assignments or supported individual study. Pupils also meet regularly with the librarian and other pupils to be taught the necessary research and independent learning skills needed to undertake such a project. Pupils' own private study is an additional commitment to these guided learning hours. Extended Projects are welcomed by many universities, and admissions tutors may well use them in differentiating between applicants for offer making.

The Level 3 Extended Project is worth the equivalent of half an A-level.

The Princethorpe Diploma

Open to all Sixth Form students the innovative *Princethorpe Diploma* brings together six components that we believe are critical in today's world, helping our students leave us as mature, confident, resilient, well-rounded young people, with a strong set of moral values to guide them through adult life.

Academic Studies – whatever the abilities and talents, strengths and weaknesses of our students we expect them to develop their independent learning skills and to try their very best.

Co-curricular participation – there is an enormous range of sporting, musical and other activities on offer at Princethorpe and a good number of our students are involved in activities outside school. These help to develop teamwork, leadership, organisation, reliability and resilience. We want our students to show sustained, regular commitment in this area.

Service to others – in line with our Christian ethos, we want to encourage students to use their skills and talents to actively be involved in helping others, both in and outside the school community.

Work experience – having a good understanding of the world of work is vital to help students on their journey into adulthood.

Community and Ethos – at Princethorpe, we believe that we have a very special sense of community, and this is founded on kindness and understanding; tolerance and respect for others; mutual forgiveness and gentleness; courtesy and good manners; hospitality and a sense of humour.

Attendance and Punctuality – having the discipline to attend one's commitments punctually and consistently is an essential skill in the world of work.

To be awarded the *Princethorpe Diploma*, students need to meet the College's criteria for each of the above components.



Exam Results and Leavers' Destinations

Princethorpe is not and never will be an examination factory, but we do take great pride in trying to ensure that all our pupils achieve the best possible academic results; our 2020 A-level and GCSE results are very strong indicators that the school's academic achievements across the ability range continue to go from strength to strength.

This summer (2020) at the top end 47% of all A-level, BTEC and Extended Project Qualification grades were A* or A and 91% of grades were C or better; at GCSE over 32% of pupils received at least nine 9, 8 or 7 (A* or A) grades.

In addition, over two-thirds of the Upper Sixth were awarded the Princethorpe Diploma encompassing academic success, meaningful work experience, extra-curricular achievement and service to others in the community.

A-level and EPQ summary results:

- 97 candidates
- 91% grade C or better
- 47% A* and A
- 100% pass rate

GCSE summary results:

- 155 candidates
- 58% of all grades were new 9, 8 or 7 grades (A* or A)
- 32% of pupils achieved nine or more 9, 8, 7 grades (A* or A)
- Overall 98% of pupils received 9 - 4 grades (A* to C)

For more information on exam results and leavers' destinations visit our website www.princethorpe.co.uk.

Leavers' destinations

The overwhelming majority of our pupils go on to university, predominantly to their first choice. Leavers' university destinations in recent years include Cambridge, Oxford, Durham, Bristol, St Andrews, Nottingham, Warwick, the Birmingham Conservatoire, Newcastle, Loughborough, Cardiff, University College London, Queen Mary's College London, Bath, Leeds, Exeter, London School of Economics and York.





The Curriculum

A broad range of subjects and a stimulating and well-resourced curriculum is on offer, aimed at fostering a love of learning. The curriculum develops each year to meet the needs of individual pupils more effectively.

Small groups allow for more personal attention from the teacher and a better learning experience, confirmed by fine examination results and impressive value-added achievements.

All pupils are taught at a level which matches their ability and high fliers are stretched to ensure that they achieve their maximum potential. Pupils with learning needs, including dyslexia, have the support of the Special Educational Needs and Disabilities team.

Summary by Year and Key Stage

Years 7, 8 and 9

Pupils in Years 7 to 9 follow a traditional programme, which draws on the best of and goes beyond the National Curriculum.

The subjects studied are English, Mathematics, Science, Religious Studies, Latin, History, Geography, Computer Science and Technology, Art, Modern Languages, Music, Drama, PE and Games. Personal, Social and Health Education are catered for within our REAL Programme.

In Year 8 pupils continue to study Spanish, with French also being introduced.

For Year 9 pupils are given further choices: they continue to study one main language (French or Spanish) and choose two optional subjects from the following list: Art, Computer Science, Drama, French, Latin and Music. This options system allows pupils to play to their strengths and gives more time to their areas of interest. With the exception of languages, it is not a requirement to take an optional subject in Year 9 in order to take it at GCSE.

Years 10 and 11

In Years 10 and 11 the curriculum needs to be broad and balanced, in order to keep as many doors open for subsequent choices to be made at A-level and then for degrees and careers.

Core GCSE subjects:

- English Language
- English Literature
- Mathematics (and Further Mathematics for some)
- Science - Pupils study either Double Award Science or the Triple Science option which leads to three separate Science qualifications for Biology, Chemistry and Physics.
- Religious Studies

Pupils then choose three further options from the following 14 option subjects:

- Art
- Art and Textiles
- Business Studies
- Computer Science
- Design and Technology: Resistant Materials
- Design and Technology: Electronic systems, programmable components and mechanical devices
- Drama
- Food Preparation and Nutrition
- French
- Geography
- History
- Latin
- Music
- Physical Education
- Psychology
- Spanish
- Sport (BTEC)

(In the interests of balance, only one Design and Technology subject may be chosen). Learning Support can be available in place of one GCSE option if appropriate.

In addition all pupils continue with non-examined Games and Personal, Social and Health Education (PSHE) through the REAL Programme.

Lower and Upper Sixth

Most Sixth Form students will take three subjects through to A-level as well as undertaking a Project Qualification (Level 3 Extended Project Qualification or Level 2 Higher Project Qualification). Students may take four subjects at A-level if it is felt to be in their best interests. There is also the opportunity to take an AS Level in Core Mathematics for students who are not taking A-level Mathematics but would like to continue with their Maths, perhaps to support other A-levels with considerable mathematical content. This would normally be in place of a Project Qualification.

Help is given in choosing A-level subjects wisely, taking into account strengths and preferences, sensible subject combinations and future degree choices and career choices.

Group sizes in the Sixth Form enable staff to give pupils a great deal of individual attention.

A-level Option Choices:

- | | | |
|---------------------------|-----------------------------------|---|
| • Art | • Studies | • Music |
| • Art and Textiles | • Economics | • Photography |
| • Biology | • English Language and Literature | • Physical Education |
| • Business Studies | • English Literature | • Sport (BTEC) |
| • Business Studies (BTEC) | • French | • Physics |
| • Chemistry | • Geography | • Politics |
| • Computer Science | • History | • Psychology |
| • Core Mathematics | • Latin | • Religious Studies (Philosophy and Ethics) |
| • Design and Technology | • Law | • Sociology |
| • Drama and Theatre | • Mathematics | • Spanish |
| | • Further Mathematics | |

Academic Curriculum 2020/21

Pupils follow a two-week timetable. Over the course of each fortnight they will have the following lessons.

Year 7 (Age 11+)	Year 8 (Age 12+)	Year 9 (Age 13+)	Year 10 (Age 14+) GCSE	Year 11 (Age 15+) GCSE	Lower 6th (Age 16+) A-level	Upper 6th (Age 17+) A-level
English 8	English 7	English 7	English 8	English 8	Three subjects are studied at A-level. There are four Option Blocks to choose from, which are constructed around pupil interest in Year 11	Students continue with their three A-level subjects from Lower Sixth
Maths 8	Maths 7	Maths 7	Maths 8	Maths 8		
RS 4	RS 4	RS 4	RS 6	RS 6		
Spanish 5	French 4	Spanish/French 6	Science Double 15 Leading to Double Award Science GCSE Science Triple 15 Leading to three separate Science GCSEs	Science Double 15 Leading to Double Award Science GCSE Science Triple 15 Leading to three separate Science GCSEs	Option A 12	Option A 12
Latin 2	Latin or Advanced Literacy Skills 2	Biology 3				
Science 6	Science 6	Chemistry 3				
Computer Science 2	Spanish 4	Physics 3	Option A 6	Option A 6	Option B 12	Option B 12
	Computer Science 2	Technology 4				
Technology 4	Technology 4	History 4	Option B 6	Option B 6	Option C 12	Option C 12
History 4	History 4	Geography 4				
Geography 4	Geography 4	Choice of two subjects Art, Computer Science, Drama, French, Latin & Music of these Option A 4 Option B 4				
Art 2	Art 2					
Drama 2	Drama/Music Carousel 3					
Music 2						
PE 2 Games 4			PE 2 Games 4			
REAL Time 1	REAL Time 1	REAL Time 1	Games 4	Games 4	Private Study 12	Private Study 16
			REAL Time 1	REAL Time 1	Extended Project (EPQ) or Core Maths 4	Extended Project (EPQ) 2
					Enrichment 2	
					Games 4	Games 4
					CoRE 2	CoRE 2
60	60	60	60	60	60	60

periods

Periods

GCSE and A-level Options

Please note, GCSE and A-level Option Blocks change from year to year depending on pupil choices. The subjects on offer are reviewed annually. Please refer to the Department Information section of this booklet and the Sixth Form Information Booklet for a full list of potential subjects on offer. For current Option Block information, please contact the Registrars.

Departmental Information

Art

There is a flourishing Art Department, and the outstanding collection of award-winning canvases on display around the school is testament to the creativity and talent of our pupils.

The Art Department encourages experimentation in ideas and techniques, self expression and hard work. As a result, our pupils have enjoyed considerable success in regional and national competitions.

Key Stage 3

The department's aim is to encourage pupils to explore materials and techniques through challenging and enjoyable projects. Throughout KS3 the pupils build upon their artistic skills. These are: drawing, painting, mixed media, colour theory, ceramics, sculpture, modelling, printmaking, ICT and art appreciation. A wide variety of KS3 work is on display around the department.

Key Stage 4/GCSE

Art is taken as an option at GCSE with usually two to three groups per year. Pupils follow the 9-1 OCR Fine Art Course. The new Art and Design syllabus has less emphasis on quantity and more on quality. Pupils are able to work in all, or a number of, the following media: drawing, painting, printmaking, modelling, ceramics, sculpture, lens-based and any other suitable form of two dimensional imagery. The course is assessed by the work completed for an Art and Design Portfolio and also through an examination style set task.



The Sixth Form

Art students in the Sixth Form follow the OCR Fine Art syllabus (H603) and have their own studio space in one of the three lofty art studios. Groups are of a good size with students having a strong sense of camaraderie with one another.

The new A-level course consists of two components and is similar in structure to the GCSE.

Component 1 Personal Investigation and Related Study (3,000 word illustrated essay) is worth 60% of the total qualification. This component allows students opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards personal resolve outcomes.

Component 2 the Externally Set Assignment is worth 40% of the total qualification. This has a set preparation time and examination dates are determined by the position of Easter. This component allows the same opportunities as Component 1 in response to an externally set theme and culminates in a 15-hour period of sustained focus (timed examination) over three days.

Co-curricular Activities

School clubs are run at lunchtime and on one evening during the week and cater for all age groups. These clubs aim to enrich the curriculum by enabling pupils to further explore the art practices that they have learnt in class and also try out new practices such as throwing a pot on the potter's wheel or Origami. The clubs have been invaluable to pupils in examination groups by giving them crucial extra time in which to develop their work.

The department regularly takes A-level and GCSE pupils on gallery visits to further develop their artistic awareness. Lower Sixth Form students take part in life drawing classes at *Compton Verney* and Upper Sixth Form students visit the *Tate Galleries* and *National Galleries* in London. Last year our Year 10 pupils were fortunate enough to see David Hockney's major retrospective at *Tate Britain*, which was a life changing experience. This year we took our Year 11 students to Oxford where they had a fabulous day drawing in and around the *Ashmolean*, *Pitt Rivers* and *Christchurch Picture Galleries*. Our most recent overseas trip was to Paris where we visited the *Louvre*, the *Musee D'Orsay* and the *Pompidou Centre*.

Careers

Key Stages 3 and 4

We are proud of our Careers provision at Princethorpe; our aim is to equip pupils with the necessary skills to make informed decisions regarding their future. We believe that Careers Education forms a fundamental part of the development of a young person and underpins the development of goals and high aspirations, thus contributing to academic success and individual personal fulfilment.

Pupils in Years 7, 8 and 9 can request a meeting with one of the Careers team at any stage of the school year and Mrs Quinney, Head of Careers, attends parents' evenings in Year 9 when pupils are making their GCSE choices. Parents are also very welcome to get in touch at any time for any advice.

During Year 10, all students receive a Careers interview with a member of the Careers team and will use the profiling tool, Kudos, to assist them in deciding which career areas might be of interest to them. Pupils also use Unifrog which enables them to explore the world of higher education and work out what A-level subjects might be most useful to them. Careers guidance is offered throughout Year 10 and 11 by the Careers team, guiding pupils to suitable A-level choices, or to other courses and careers available to them. Small group discussions also take place during Year 11 in interest related groups, such as medicine or law.

Work Experience

Work Experience is compulsory for all Year 11 pupils. This is normally completed after the final GCSE examination, at any convenient time in the summer holidays. At least one week is recommended.

The process of securing a placement, and the rationale behind it, is explained to all Year 10 pupils in April of Year 10, and letters to parents soon follow.

Pupils are encouraged to obtain a placement (or more than one) through family and friends. Pupils are expected to be proactive in doing this. Once a placement is found, we deal with all form-filling, references and all other necessary contacts to ensure that the placement goes ahead smoothly.

Work Experience is an invaluable part of education at Princethorpe College; it prepares young people for life beyond school, encourages initiative, teamwork, is essential for UCAS applications, and is part of the Princethorpe Diploma. It might also reveal skills and suggest a career path that perhaps they never knew existed!

In the Sixth Form, more and more students are finding work experience to build upon their post-GCSE placement, as Universities are very keen that their applicants have this. This can be done in holiday time, so dates are flexible. The same procedure is followed as in Year 11.



Oxbridge Programme

This programme is run in conjunction with the Careers Department in order to inspire our most able pupils to aim for the top Universities when making their degree choices. We offer high performing Year 11 pupils the opportunity to visit Oxford or Cambridge in order to encourage this aspiration early in their academic careers. Aspirant Lower Sixth students will be mentored by subject staff specific to their area of intended undergraduate study and, in addition, will meet regularly as a group to discuss and debate the reading which they are doing to prepare themselves for interview.

Candidates are given the opportunity to strengthen their applications by taking part in essay competitions and taster days run by the Universities. An Oxbridge Admissions advisor visits the College each year in order to meet applicants and offer advice on the completion of their personal statements. During the parents' UCAS information evening, a session is held to inform parents of the unique nature of Oxbridge applications so that they are best able to support their children through the application process.



Sixth Form

The Head and Assistant Heads of Sixth Form are available when GCSE results are published to discuss A-level options and this begins a robust programme of careers advice throughout Sixth Form.

All Sixth Formers are encouraged to complete the *Princethorpe Diploma*, which aims to help students develop all the skills and attributes necessary to ensure success in applications for university and college courses and, indeed, in equipping them for success in the job market.

Within our CoRE Programme information and advice is given to Sixth Formers about university applications and other career areas. Parents are invited to two separate careers evenings during Lower Sixth, the latter one concentrating on university applications. There are further opportunities for work experience, visits to universities and attendance at subject specific lectures. Potential Oxbridge candidates are identified in Year 11 and given advice about this route, including a visit to an Oxbridge College. Medicine, Veterinary Science and Dentistry pupils receive extra guidance in their quest for places on these hugely competitive university courses. Visits are made to the Birmingham UCAS Convention as a school and students are encouraged to visit prospective universities and attend University Open Days, at the same time as ensuring they don't miss too much school!

There has been an increase in the numbers of students applying for apprenticeships and Princethorpe Sixth Formers have been very successful in their applications.

During Upper Sixth the vast majority of our pupils do make applications to university or college and there are further information sessions on aspects of life such as:

- Student finance
- Leaving home
- Keeping healthy in the future
- Accepting university offers and what to do when results are published

Sixth Formers also benefit from practice job/university interviews in the Autumn.

Careers Events

The College holds a variety of Careers events including a bi-annual Careers Fair for all pupils from Year 10 to Upper Sixth, with speakers from a host of professions and representatives from universities, employers and organisations including the armed forces and gap year companies. We also hold a bi-annual University and Apprenticeship Fair aimed mainly at Sixth Form and Year 11 students and their parents.

Classics

Pupils at Princethorpe are given the option to study the language, literature and culture of the Roman people who have played such a vital part in the development of our own language and culture. Studying Latin gives pupils an insight into the structure of modern languages and also enables them to develop analytical skills which will prove to be of lifelong benefit.

Public Examinations

Pupils in Year 9 may be entered for the Latin examination offered by the Eduqas Board. Known as 'Certificates in Latin', this qualification is well regarded by universities. Any pupils who so wish may continue their studies into Years 10 and 11 in order to gain a GCSE qualification (Eduqas).

Key Stage 3/Level 1

Most pupils in Year 7 take an introductory course in Latin which may lead to further development of the course in Year 8. In Year 9 Latin may be studied either as an option on the timetable or as an additional subject taught in a twilight session after school. Pupils are taught using the Cambridge Latin Course, our "in-house" Learning Manuals and practice papers. This material introduces the basic Latin grammar which forms the foundation to the study of more complex grammar and syntax in later stages of the course. At the end of Year 9 they are entered for the Eduqas Level 1 examination in Roman language and civilization.

Key Stage 4/Level 2/GCSE

Depending on pupil option choices, Latin may be offered as part of the curriculum for Key Stage 4 or as a 'Twilight' option for those pupils who wish to further their studies in Latin. It is offered to pupils who have proved themselves competent in the subject in Years 8 and 9. Pupils who choose Latin in Year 10 begin preparation for the GCSE qualification which embraces Latin language, literature and Roman civilization in Year 11.

The Sixth Form

A-level Latin is available in the Sixth Form, subject to demand. Pupils are prepared for the OCR examinations; studies involve a combination of language, background and literature.

Co-curricular Activities

Some pupils do not wish to choose Latin as one of their timetabled subjects at Key Stages 3 and 4 but still retain an interest in further studies in Latin. Such pupils are given the opportunity to study Latin in their own time. After-school lessons are available on separate evenings for Years 9-11. Pupils who attend these twilight sessions are prepared for the same Eduqas examinations as mentioned above. They may also use their co-curricular studies for the Skills section of the Duke of Edinburgh award.



Computer Science

Computer Science is at the heart of modern life, and is constantly evolving and expanding its role in society. The Computer Science Department seeks to prepare pupils for life as digital citizens, able to use and assess digital resources but also to understand the principles underpinning them.

Key Stage 3

In Year 7 pupils study three units:

- **Living in a digital world** – pupils will learn how to access the ICT resources at Princethorpe, how to assess resources on the internet and how to act safely and responsibly online
- **Inside the box** – pupils will gain an understanding of the components that make up a computer, the software that runs on it and how these things have developed over time
- **Creating a game** – pupils will learn the basics of how code is behind all computer programs and use specialist software to create a basic computer game

In Year 8 there are a further five units consisting of:

- **How Computers store data** – pupils learn how computers turn text, images, videos and sound into computer code and back again
- **Micro:bit programming** – pupils learn to control a micro:bit computer using a simple programming language
- **Cybersecurity** – pupils will learn the dangers posed by computer hackers, viruses and other kinds of computer crime. They will also learn about counter-measures that can be put in place against these threats. They will take on the role of a computer security expert, giving advice to others
- **Computing for business** – pupils learn how computer data can be utilised by businesses
- **History of Computing** – pupils research the history of computers and how they've changed our lives

If pupils choose to continue their study of Computer Science in Year 9, there are 12 further units:

One lesson a week pupils will study a range of programming languages and styles. In the other lesson pupils will complete units in networks, ethics, logic, web design and other elements of Computer Science.

Key Stage 4/GCSE

In Year 10 pupils can opt to study AQA GCSE Computer Science. This is a very modern qualification, which gives students a real understanding of how computers work and how to create software as well as being a great platform for further study in Computer Science.

Pupils will study for two exams at the end of Year 11. In addition to this pupils will undertake a non-examined assessment which will test their practical programming skills. This will take place in Year 11, once they have a firm underpinning in the theory of programming.

The Sixth Form

The Computer Science department offers an A-level in Computer Science (AQA).

A-level Computer Science includes units on programming, data structures, problem solving, computation, data representation, computer systems, computer organisation and architecture, the consequences of computing and communication and networking.

A-level Computer Science also includes a non-examined assessment. Students will learn the practical programming skills required for this in the first year and will complete it in the second year of the course.

Co-curricular Activities

Computer Science offers sessions every lunchtime allowing pupils to develop their interests in programming, making websites and apps as well as offering support for coursework and controlled assessment.





CoRE Programme, Extended Project Qualification and Enrichment

The Sixth Form

Comprising a varied range of topics and speakers and incorporating careers and higher education advice, the CoRE Programme is closely linked to the ethos of the college. The aim is to develop qualities such as Commitment, Openness, Reflection and Enthusiasm so that students grow in maturity and confidence as they look to life beyond Princethorpe College. The weekly CoRE lessons for both Lower and Upper Sixth incorporate personal, social, health, and citizenship issues, as well as relationship and sex education.

Over the course of the year, we invite a broad range of speakers to address the students on topics ranging from driving safety or cyber-crime to animal welfare or the prison system. In addition, students receive essential advice and information about careers, applying to university, vocational courses, apprenticeships, the world of work, gap year travel and personal finance.

As part of the CoRE Programme, issues are explored from a moral and religious perspective. Led by the RS department a separate timetabled course on the Philosophy of the Person (C-POP) and an enquiry using video and discussion into key elements of the Catholic faith is offered to all pupils in Lower Sixth. In a more informal, seminar-style setting pupils can take one period a week to share their views and examine some of the big questions in life.

In the Lower Sixth, an additional Enrichment period within the CoRE Programme each week is specifically set aside so students can extend their interests and to develop new skills. An. It offers options such as:

- Care home visiting
- Yoga fitness
- Wildlife watching
- Mindfulness
- Self defence
- Basic sign-language
- General first aid (delivered and certified by First Aid for Schools)
- Essential cooking skills
- Boxercise
- Ultimate frisbee

As a whole, the CoRE Programme encourages students to develop new skills and interests, to think critically, logically and constructively about the world in which they live, and to look forward to the challenges and opportunities that lie ahead.

Extended Project Qualification

The EPQ (Extended Project Qualification) is also offered to Sixth Form students and is timetabled alongside A-levels. With its strong focus on thinking and analytical skills, the EPQ develops the independent learning skills so highly valued by both universities and future employers.

Like a mini PhD, and worth the equivalent of half an A-level qualification, the EPQ comprises an individual research project rather than an exam, requiring pupils to produce a 6,000 word dissertation or scientific investigation, or to manufacture an artefact or stage a performance. Upon completion, they must give a ten-minute presentation on their research to teachers and a group of fellow pupils and take questions at the end. Pupils are assigned a mentor who provides advice and guidance as required and with whom they meet during timetabled sessions for direct teaching, instruction and assessment, or other structured learning such as directed assignments or supported individual study.

Pupils also meet regularly with the librarian and other EPQ pupils to be taught the necessary research and independent learning skills needed to undertake such a project. Pupils' own private study is an additional commitment to these guided learning hours. Extended Projects are welcomed by many universities, and admissions tutors may well use them in differentiating between applicants for offer making.

Alongside the EPQ will be a range of other options, such as accredited courses in Finance and CORE Maths.

Design and Technology

The Design and Technology Department comprises of comprehensive facilities for Food Technology, Textiles, an Electronics room/Design Studio and Resistant Materials workshops. All rooms are equipped with PCs and the workshop and Design Studio house a range of CAD/CAM equipment including three Markerbot 3D Printers, three laser cutters, milling machine and vinyl cutters. With the increasing popularity of this subject, a new workshop which opened in September 2016 has further developed our facilities.

Key Stage 3

At Key Stage 3, pupils experience modules in the different areas of Technology; this allows pupils to experience a broad and balanced curriculum that is exciting, practical and is delivered by teachers with particular subject specialisms.

In Years 7, 8 and 9 pupils rotate around the subject areas of Food, Textiles, Resistant Materials and Electronic Products. Within these subject areas students are taught to follow a design process and will use ICT, CAD and CAM where appropriate. Pupils are encouraged to be creative, to develop and use skills in a wide range of material areas and to produce practical outcomes of the highest quality possible. Pupils are continually monitored as they complete homework and class based tasks and they are assessed at the end of the module when the pupils evaluate their progress and set new targets in conjunction with the teacher. The interim rewards are in the form of school merits in addition to any departmental certificates or awards. All modules include opportunities for da Vinci Awards. The Technology curriculum offers a 'product design philosophy' at all levels where projects of true purpose are designed and made to solve real problems by means of design and production of three-dimensional objects.

Key Stage 4/GCSE

The GCSE courses offered are Eduqas Design and Technology, AQA Art & Textiles and AQA Food Preparation & Nutrition. Within Design and Technology pupils can opt to specialise in either Resistant Materials or Electronics. Each course is based on controlled assessment and a final written examination. Pupils are continually monitored or assessed at three or four weekly intervals in a similar manner to Key Stage 3. Pupil reports are based on 'criteria' reference where descriptors are used to match the different abilities and skills of a pupil. Pupils and staff evaluate work and interim rewards are in the form of senior school merits and departmental certificates. The controlled assessment tasks are in the form of project based practical activities within the particular material specialism. Projects have the opportunity to be entered into national competitions such as the Big Bang competition, Young Engineers for Britain and Young Fashion Designer UK awards. Practical outcomes are displayed at the College's annual Summer Art, Design and Photography Show.

The Sixth Form

Design and Technology offer the Eduqas Design and Technology specification at A-level and AQA Art & Textiles A-level.

Projects have the opportunity to be entered into national competitions such as the National Science and Engineering Awards and the Young Engineer of Britain Competition.

To embark on the A-level course in Design and Technology, students need to be committed to working on a course that is challenging, demanding and exciting.

Students are expected to work in the department if they have available free time at school, in addition to their normal timetabled lessons. Our dedicated students achieve projects of a high quality and find the course very rewarding, satisfying and enjoyable. This advanced course can lead to many interesting career options within the areas of engineering, design and technology.

Co-curricular Activities

Both Food Technology and Textiles offer after school clubs for pupils of all ages. Year 8 and 9 Food pupils enter national competitions such as *Future Chef*. The Resistant Materials workshop is available after school and at lunchtime to work on project work. There is also a Year 7 and 8 Resistant Materials Club. At lunchtimes a *Young Designers Club* offers Year 7, 8 and 9 pupils the opportunity to work on projects and the department also offers a High Tech Club. Robotics is highly successful and runs after school on a Tuesday. Pupils compete with success in either the VEX IQ challenge or the FTC challenge. Pupils participate in schemes such as Arkwright Scholarship for year 11 and the *Toyota Challenge* and the school is a regional hub for the *Jaguar Primary Schools Challenge*.





Drama and Theatre Studies

Our small yet dynamic department offers a rich and creative space for our pupils to grow.

Our ethos is to:

- Encourage creativity
- Develop empathy, sensitivity and emotional intelligence
- Delight in collaboration
- Allow pupils to become independent artists
- Foster and instil an interest in the arts
- Enjoy and critique live theatre
- Demonstrate artistic integrity
- Be academically rigorous, and cerebral in our approach to creativity
- Offer a space in which it is safe to take risks
- Develop and demonstrate the importance of a sense of company and communion in the arts
- Allow everyone the space and security to explore feelings and situations
- Encourage looking beyond ourselves and explore what is beyond our comfort zones
- Broaden horizons

Key Stage 3

KS3 Drama is taught as a separate curriculum subject with a dedicated lesson per week. A thematic and stylistic approach is taken throughout the key stage whereby intrinsic drama skills are addressed. We aim to develop use of space, physical skills, use of voice, devising and script work. The emphasis is on collaborative group work and on building the confidence of individuals through an inclusive approach. There are many opportunities for creative and innovative work through improvisation, and pupils are encouraged to reflect on their work through self and peer evaluation processes.

Key Stage 4/GCSE Drama

GCSE Drama provides students with a solid foundation in creative, practical, theoretical, technical and performance elements of Theatre. Students learn to collaborate with others, think analytically and evaluate effectively. GCSE Drama encourages critical thinking skills and enables students to become effective and independent learners. With the focus on working imaginatively, collaborating creatively and communicating effectively, this course provides pupils with a toolkit of transferable skills, applicable both in further studies of the Theatre Industry and in the general workplace.

AQA GCSE Drama enables pupils to gain an understanding of Theatre and Dramatic Texts.

The Sixth Form

A-level Theatre Studies

A-level Drama and Theatre Studies inspires students to become independent theatre makers with the skills they need to go on to higher education, whether that is to study a course in Drama and Theatre or another subject. This qualification emphasises practical creativity alongside research and theoretical understanding whereby students learn through practical workshop experience, seeing live theatre and making all elements of theatre for themselves.

Students are introduced to a wide range of theatrical styles and contexts as they explore plays practically and devise and work on performances. They will develop skills that are not just essential for Drama, but are applicable to a wide range of higher education subjects and in the workplace.

We currently have followed both Edexcel and AQA specifications. These specifications specifically refine students' collaborative skills, their analytical thinking and their approach to research. Candidates grow in confidence and maturity as they successfully realise their own ideas. They learn to evaluate objectively and develop a sound appreciation of the influences that cultural and social contexts can have on decision-making.

Co-curricular Activities

Pupils are encouraged to participate in a wide variety of activities to support their study of Drama:

- Vine and Vessel Theatre Productions
- Kith and Kin drama evenings
- PALs Drama Club led by Performance Arts Leaders
- Regular theatre trips
- Back stage and technical support
- External visiting theatre companies such as *Frantic Assembly*, *Gecko* and *Splendid Theatre*

Economics and Business

All of us are consumers. Every 11 year-old knows about pocket money and most have large wish lists for birthdays and Christmas. Of course, we (and they) cannot possibly have everything we want so we all have to make choices. In a word, that is what Economics is all about – choice, or, if you prefer, decisions. On a global scale the choices we all make have an influence on the future of our planet. The term *carbon footprint* has become the accepted way of describing the impact we, as individuals, are having on our planet from the decisions we all make. Most of us aspire to higher living standards but at what cost for the future of our planet? This is the classic economic dilemma which we all face – every choice or decision has consequences and a trade-off or, in economic terms, *opportunity-cost*.

Economics and the world of business are inextricably linked. Businesses make products and provide services which help to satisfy many of our wants and needs. Business Studies is, literally, the study of business: how they are formed, what are their objectives, how they are financed and so on. In the last few years there has been a huge growth in business related TV programmes such as *Dragons' Den* and *The Apprentice*, which are all helping to popularise the world of business and which are very helpful in bringing the subject to life in the classroom.

Key Stage 4/GCSE

The Business Studies GCSE course focuses on the study of small businesses. Many of our parents own their own businesses whilst others are often managers or executives in the firms they work for. The course material is centred on the real world and focuses on businesses that most teenage pupils can easily relate to. In Year 11, the focus switches from starting a small business to building a business. This takes the concepts and ideas learned in Year 10 and develops them further; challenging pupils to explore how a business can grow successfully and the internal and external challenges it faces in trying to do so.



The Sixth Form

At A-level we offer separate A-level courses provided by Edexcel, in 'Economics A' and Business Studies as well as BTEC Business. Students do not need to have studied Economics or Business Studies at GCSE to study them at A-level, so all students start with a clean slate. They are popular courses which many 16 year-olds choose as options. Economics A is a course dominated by topical case study materials which means it is essential that students are able and, above all, willing to investigate whatever issues are in the news as the course progresses. The Business A-level focuses on the growth and development of Business, including Finance, Marketing and People in Business. We use our own Twitter account to encourage students to keep abreast of any important and relevant news stories. The dramatic economic events of 2008-09 with the 'credit crunch' followed by the deepest recession in 60 years, and the subsequent impact that this has had on governments, banking, business and consumers, illustrate the relevance of the study of Economics and Business.

Co-curricular Activities

We take part in the national *Young Enterprise* competition which is an option for all Lower Sixth students to take as part of their enrichment programme and will also contribute towards them gaining their *Princethorpe Diploma*.

Also, Lower Sixth Business students are given the opportunity to visit the Jaguar Land Rover production plant in Solihull to bring to life much of the theory that they study, including topics such as Lean Management and Organisational Structures.



English

The teaching of English at all levels is concerned directly with the highest standards of literacy. We insist upon a high standard of skills in both reading and writing, and encourage an appreciation of the written word in its many contexts, both literary and non-literary. In addition, we see the development of communication skills as a vital aspect of the subject at all levels.

Key Stage 3

At Key Stage 3 we aim to engage pupils in a wide variety of activities leading to an appreciation of how language works and to foster a love of reading and an informed awareness of our literary and cultural heritage. At this level, all pupils will have a taste of Shakespeare, Dickens and other classic authors, in addition to some serious modern texts of more immediate appeal. In general, we aim to enhance each pupil's ability to read, understand and respond to a wide variety of writing, to develop their comprehension, their skills of retrieval and to use the information in diverse ways. Effective participation in discussion and dialogue is encouraged.

Drama is taught as a separate subject in Years 7 to 9, although we also aim to integrate aspects of drama in the English curriculum.

Key Stage 4/GCSE

We prepare students for the Edexcel IGCSE specifications in English Language and English Literature. Study for the English Language qualification is based on an anthology of fiction and non-fiction texts. Through studying these texts students will learn about the conventions of different forms and styles of writing and can use these as models for their own writing. This approach has the added benefit of helping students to prepare for their final exams, as they are assessed on both the anthology pieces they have studied and their responses to unprepared reading material. In addition, they complete coursework assignments which assess and develop their reading and writing skills.

The English Literature course offers a wide choice of titles from prescribed lists of prose and drama texts, including a Shakespeare play, as well as offering a wide-ranging poetry anthology. Assessment is a mix of examination and coursework units. Overall these are stimulating courses which offer some flexibility in the teaching.

The Sixth Form

We have a well-established English Literature course. Students are prepared for two examination papers and a coursework unit. One of the examinations focuses on the tragic genre, involving the study of a Shakespearean tragedy and a tragedy by a more contemporary dramatist, together with the study of a tragic poet. The other examination focuses on the crime genre and gives students the opportunity to study some crime fiction and crime writing in other genres. The coursework unit gives students some freedom of choice, as they take a novel and a poet of their choosing and write studies of these, each informed by their study of some literary theories. Overall, this is a challenging, but stimulating and diverse course which focuses valuably on texts in context.

In addition, we also offer a combined English Language and Literature course which is a very popular option.

There is a clear literary element in this course and students study a novel with a focus on imagined worlds, and a selection of poems by a chosen poet; but the texts will be approached from a linguistic as well as literary perspective. Students also study a range of non-fiction with a focus on place and get a chance to produce their own creative writing in response to some of their reading, supported by a critical commentary on their own work. Further literary study involves a Shakespeare play which is explored from both linguistic and literary perspectives. These elements are all assessed through examination papers. In addition, students carry out their own coursework investigation on an area of language of interest to them through texts they will choose with guidance from their teachers. This wide-ranging course develops abilities to both explore and use language to effect in a range of different contexts.

Co-curricular Activities

The subject is complemented at all levels by stimulating co-curricular activities. The department runs a number of clubs which enhance the curriculum on many levels. We offer opportunities for creative writing and debating. We run book clubs for both the junior school and the senior school which give pupils the opportunity to read a book of their choice over a period of time and then get together to discuss it. We offer students opportunities to participate in competitions, including our annual poetry competition. In addition, we regularly organise theatre trips for pupils from all age groups.

For parents, we offer a Reading Group, which involves parents meeting once a month in the library to discuss a book which has been read in advance.

Geography

Our aim is to encourage pupils to learn in an enquiring and stimulating way which will develop knowledge, understanding, and a real sense of place in today's world.

Key Stage 3

At Key Stage 3, pupils experience a wide variety of Geography. This ranges from basic skills taught in Year 7 such as Ordnance Survey map work, and understanding settlements and sustainability, to knowledge and understanding of such distant places as Africa and Brazil (Year 8), and India, China, Antarctica, and other extreme environments (Year 9).

Throughout this Key Stage we use a variety of learning experiences, as well as traditional teaching methods, to give pupils a good grounding in Geography and literacy. Pupils use ICT for interactive exercises; publishing reports and PowerPoint presentations, are involved in role play exercises, group work, presentations and pair work. We aim to combine secure knowledge, understanding and skill development with the need to make Geography stimulating, relevant and – where possible – fun!

As Geography is such a dynamic subject, we do make regular alterations to the specifics of each topic at Key Stage 3, to keep things fresh and relevant.

We place great emphasis upon independent learning; for example Year 7 pupils investigate sustainability in their local area and undertake a fieldwork visit to Leamington Spa.

Key Stage 4/GCSE

We follow the new specification GCSE (9 – 1) 1GA0. The course comprises three units:

- 1 The Physical Environment** For The Physical Environment unit pupils will have the opportunity to develop their understanding from Key Stage 3 and study how landscapes are changing in the UK, weather hazards and climate change along with ecosystems, biodiversity and management.
- 2 The Human Environment** The Human Environment unit allows the study of how cities are changing, global development and resource management issues.
- 3 Geographical Investigation** The final unit consists of an examination of pupils understanding following a two-day fieldwork task which will be taken in Year 11.

There is also a "UK challenges" question on this paper, drawing together knowledge and understanding from the first two papers.



The Sixth Form

We also follow the new two-year specification for A-level. There is a greater emphasis on geographical skills, and fieldwork (see below). This will be balanced between Physical and Human Geography.

The A-level is assessed in three linear examinations at the end of the two-year course.

Themes studied in the Lower Sixth include Tectonic processes and Hazards, Coastal or Glaciated landscapes, Globalisation, and Regenerating places. Our residential field trip is scheduled to take place in the Lower Sixth, and the requirement for A-level is that two days of Physical Geography and two days of Human Geography should be undertaken.

In the Upper Sixth, themes studied are Water Insecurity, Energy Security, Globalisation, Superpowers, Migration, and some themes from Lower Sixth.

There will also be an internally marked investigation, based on fieldwork. For this, students are required to be proactive and independent!

Our teaching approaches are diverse, but at Sixth Form level we put a greater emphasis upon students developing good research techniques, and taking an increasing responsibility for their own learning supported by the Geography Department and our wealth of resources.

Co-curricular Activities

As well as our field trips to Preston Montford in Shropshire (GCSE) and to the Cranedale Centre in North Yorkshire (Lower Sixth), Year 11 travelled to Sicily in October 2018 and another big trip is planned for 2021.



History

The study of History is essential for pupils to make sense of the modern world; to understand where we came from is to understand where we are today. At Princethorpe, the teaching of History at all levels focusses on the analysis and interpretation of evidence with a view to reaching balanced judgments. From Year 7 upwards, the evaluation of sources is developed as well as the skills of knowledge acquisition and extended writing. In addition to History, which is taught throughout the school, Politics is offered at A-level.

Key Stage 3

Within Key Stage 3 we aim to engage pupils in a wide variety of activities leading to an enthusiasm for History and a desire to learn. Pupils will experience a programme of study that will expand their knowledge of the past and help inform their understanding of the modern world.

In Year 7 pupils begin by investigating life in Roman times throughout the Empire. To provide some extra excitement, Year 7 includes a living History 'Roman Day' where pupils are shown the equipment and methods used by the Roman Army. In the Lent Term, pupils move their study on to Medieval Britain, starting with the Norman Conquest and a depth study on life in Medieval England.

In Year 8, the focus of the course is on ideas and how they impact on History. This takes us through Tudor History, the Age of Discovery and onto a study of the Slave Trade. The ideas discussed are how far religion influences political control, the difference between autocratic and democratic rule, and the awareness of human rights throughout history. As such, the Year 8 project will be on Slavery and the abolition movement.

The theme for Year 9 will be key influences on the modern world. The pupils will start the year with an investigation into the First World War and its impact, both politically and on the home front. This will be followed by a module on the campaign for women's suffrage in Britain. In the Lent term pupils will study the rise of Hitler, life in Nazi Germany, anti-Semitism in the Third Reich and the events of World War II. This will give an opportunity for pupils to conduct some independent research and formulate their own extended project. The final term will see us investigating the events of WW2 and the Cold War up to the 1960s. To ensure appropriate balance in the curriculum, this topic is taught in Year 9 but will not feature in the GCSE course or the A-level.

Key Stage 4/GCSE

History is a popular option choice at GCSE. The pupils are entered for AQA's GCSE History course (8145).

There are two examinations, one based upon British History and the other on Non-British History. The non-British History topics studied are the USA from the 1920s through to the 1970s and the Cold War in Asia. The British History topics studied will be on either the Normans or Tudors (dependent upon the teacher) with a thematic study on health in Britain over the past 1000 years.

The Sixth Form

The new AQA A-level course comprises of 40% British History and 40% non-British History with 20% coursework. History in the Sixth Form is designed to provide the students with a range of study which will prepare them for the courses offered at Britain's leading universities. Therefore, the course includes the study of core periods from different eras and a coursework focused on a range of topics, such as the Troubles in Northern Ireland, anti-Semitism and the Holocaust and the development of public health in Victorian England.

Reflecting the specialisms of the staff, the topics offered are; The Making of a Superpower: USA, 1865–1975 for the first examination, and Religious Conflict and the Church in England, c1529–c1570 or The English Revolution between 1625 and 1660, for the second. This gives students a thorough understanding of two distinct eras in History, and a firm understanding of themes and issues that are as relevant as ever in the modern world.

Students are able to choose a coursework question on a range of topics which fit in with the requirements of the examination board. This is a positive opportunity for students who love the subject and want to explore an area in greater depth that is not covered in the examination content. This element of the course furnishes students with the skills necessary to excel at undergraduate level study in a variety of disciplines.

Co-curricular Activities

History is complemented by some stimulating co-curricular activities including a weekly History Club and a 'History through Film' series. The school has been regularly 'invaded' in recent years by Romans as part of Living History days. Year 7 visit Warwick Castle to complement their study of Medieval Britain.

A wide range of exciting trips is offered including regular trips to France and the WW1 battlefields for pupils in Year 8.

We have run successful trips to Berlin in 2019 New York and Washington, Munich and Southern Germany, Spain (jointly organised with MFL) and Rome (jointly organised with Classics and RS and culminating in a Papal Audience).

Law

The Sixth Form

What is Law?

Law is an invisible framework that permeates and influences every aspect of our lives – not just in the obvious ways of criminalising undesirable behaviour but in a huge range of other ways too: providing the foundations for our market economy; regulating how governments can exercise power over their citizens or use force against other countries; creating systems for environmental protection; regulating scientific research... the list is endless.

Why study Law?

To study Law is to analyse some of the fundamental mechanisms through which our society is governed, regulated and supported. It is a fascinating journey through which you will develop the highly transferable skills of legal scholarship: logical analysis, critical evaluation, precision and clarity of expression. Not only will you benefit from the intellectual rigour of the subject but you will also find that your awareness of the world around you will deepen as you begin to appreciate the incredible but invisible web of law that surrounds us all.

Law combines well with many other A-levels such as History and Economics.

Successful Law students combine a good logical mind with an eye for detail and a facility in close textual analysis. Law graduates are highly prized for the rigorous mental training they receive. A large proportion go on to practice law but the civil service, management consultancy or financial services are common career paths. A-level Law is recognised by university admissions tutors. It is not required to read Law at university but it will provide an excellent insight into the subject and provide a strong foundation for undergraduate success.



What aspects of the subject will I be studying?

You will study the AQA A-level Law course (7162A). It is divided into four components, one which covers the procedure and theory of law, and three which cover different areas of substantive law:

The Nature of Law and the English Legal System

The Legal System includes the criminal and civil court systems, alternative dispute resolution, sentencing, professional and lay people in the judicial system and access to justice. You will also study the law making process, including making law in Parliament through both primary and delegated legislation, the way in which judges make law, the way in which they interpret statutes, and other sources of law such as the EU. The Nature of Law considers law and morality, law and justice, and law and society.

Criminal Law

Criminal Law covers the components of a crime (actus reus and mens rea), crimes such as murder, manslaughter, assault, GBH, theft and robbery, and defences such as intoxication, self-defence and consent.

The Law of Tort

Law of Tort introduces you to the idea of tortious liability and covers specific torts such as negligence, nuisance, occupier's liability and vicarious liability.

The Law of Contract

Contract Law includes the formation of a contract, the different kinds of terms within contracts, vitiating factors such as a misrepresentation and duress, frustration, breach and remedies.

Co-curricular Activities

Students are encouraged to visit courts in their own areas and we plan to continue with our trips to the Supreme Court and the Houses of Parliament.



Mathematics

The Mathematics Department aims to provide pupils with the mathematical skills needed in everyday life and to understand the contexts in which these skills are used. Pupils will develop the ability to communicate mathematically in written, diagrammatical and oral forms and will become confident in their use of mathematics.

Key Stage 3 - Years 7, 8 and 9

The Key Stage 3 curriculum has been redeveloped in response to significant changes in requirements at IGCSE and A-level. In Year 7, pupils will focus on fluency in the core skills that underpin the subject; number, algebra, and precise use of mathematical vocabulary and notation. In Years 8 and 9, they will build upon these skills and develop their knowledge of geometry, measures and statistics. Developing mathematical problem solving and applying knowledge in unfamiliar contexts are integrated throughout the Key Stage 3 course. By the end of Key Stage 3, pupils will have been taught all the topics that are included in the IGCSE Foundation Tier specification.

Key Stage 4 – Years 10 and 11 – IGCSE

Pupils study for the Pearson (Edexcel) IGCSE in Mathematics. Mathematics is a two tier entry qualification with the Higher Tier offering grades 4-9 and the Foundation Tier offering grades 1-5. At the end of Year 9, pupils who are proficient in the Foundation Tier material will proceed directly onto the Higher Tier and study work at grade 6 and above, with examinations in the summer of Year 11.

For those pupils who need further consolidation of the Foundation Tier content, an alternative route is available where this consolidation takes place during year 10 with the opportunity to take the Foundation Tier IGCSE in January of Year 11. Depending on results, many of these pupils will then go on to take the Higher Tier Examination in the summer of Year 11. Pupils showing particular proficiency with the material covered are also given the opportunity to study for AQA's Further Maths Level 2 Certificate.

For pupils with outstanding mathematical ability, accepting an invitation to attend a co-curricular club will give them the opportunity to study for OCR's Additional Mathematics Level 3 qualification.

The Sixth Form

A-level Mathematics is a popular choice in the Sixth Form. Students study for the Pearson (Edexcel) A-level in Mathematics.

The course is studied over two years and includes pure mathematics, statistics and mechanics.

Further Mathematics is a second A-level, that can be taken in conjunction with A-level Mathematics. As the name suggests, this comprises of work beyond the normal A-level course. Further Mathematicians study the Mathematics course plus more advanced pure and applied topics. This course also runs over two years with examinations at the end of the Upper Sixth.

Level 3 Mathematical Studies (Core Mathematics) is a qualification equivalent to AS-level taught in the Lower Sixth only. It is designed for students who have an interest in Mathematics or who are taking subjects which include a significant mathematical content.

Co-curricular Activities

Pupils from all years are encouraged to make use of the drop-in Maths Clinic that is run by the Maths staff at lunchtimes, with a weekly after school Clinic also being available for pupils preparing for public examinations. Pupils can seek help with classwork or homework or catch up on work they may have missed due to absence.

Pupils have the opportunity to compete against others on a national basis through the individual and team Maths Challenge competitions from the United Kingdom Mathematics Trust. We have a good record of achievement in this competition and have had a number of pupils progress to the higher rounds. A lunchtime club allows pupils to prepare for both individual and team competitions.

We also run a Bridge Club which welcomes pupils from all years to learn to play with the view to entering competitions in the future. Opportunities also exist for pupils to develop their mathematical skills beyond the taught curriculum at our other after school sessions. We also arrange visits to enrichment events at local universities for Key Stage 4 and Sixth Form students.

Modern Foreign Languages

Our department is enthusiastic and committed to achieving a high level of success. In recent years our A-level students have gone on to study languages at some prestigious universities. We are fortunate to have some native speakers working as teachers within the department. In addition, our French and Spanish assistants are able to give pupils extra help, particularly with their oral work, in small groups. Benefiting from excellent resources and classrooms in the Limes, pupils have the opportunity to study Spanish and French within Key Stage 3 before selecting GCSE and A-level subjects.

Key Stage 3

The overriding philosophy at Key Stage 3 is to build pupils' confidence with their language learning. There is a strong focus on phonetics and pronunciation and providing pupils with the tools to understand and communicate personal opinions effectively. Since September 2017 Spanish has been the main language taught in Key Stage 3. Pupils in Year 7 study five periods of Spanish per fortnight. In Year 8 they continue with Spanish and pick up French so that they can make a second language choice the following year. In Year 9 pupils will have three lessons of Spanish or French per week and two of the second language if they opt to continue with it. All of those studying French in Year 9 will follow an accelerated course which can be continued to GCSE in Key Stage 4. We currently use *Studio* with our French classes and *Viva* for Spanish.

Key Stage 4/IGCSE

At Key Stage 4, pupils usually choose one Modern Foreign Language, but we have had a number of dual linguists. We follow the IGCSE Edexcel courses, continuing through from Key Stage 3 with the *Viva* and *Studio* books.



The Sixth Form

At Sixth Form, we follow the new (2016) Edexcel specification which covers such topics as the changing family structure, music, an aspect of 20th century history in the target language country, a film and a book. Students are expected to do personal research in order to keep up to date with significant events in the target language countries and have access to the Hodder Dynamic Learning website for practice comprehension and vocabulary tests.

Independent learning

All pupils from Key Stage 3 to 5 have access to several subscription websites, to support their learning outside the classroom and to encourage independent learning skills. This is vital for progress in a foreign language where regular revision, a little and often, is essential.

Co-curricular Activities

It is important for pupils to use their languages outside the classroom. Our French and Spanish assistants support and enrich the MFL curriculum and we endeavour to offer pupils a variety of co-curricular opportunities. These vary from year to year, but in the recent past have included:

- Spanish Homestay to Cuenca
- Mini trips to the Opal coast
- Joint MFL/History trips to Normandy and Spain
- MFL club to help with homework and to enrich pupils' cultural and linguistic awareness



Music

Music plays an important role in the life of the College, with all pupils being encouraged to extend their own musicianship both in class and through our extensive co-curricular programme. Our aim is not only to encourage excellence in musical performance, but also to increase all pupils' understanding of, and access to, a diverse range of musical styles and genres, giving them a deeper appreciation of the art form whether they are instrumentalists or not.

The music department has recently undergone a complete refurbishment including the Round House and a suite of purpose-built, sound proof practice rooms and state-of-the-art recording studio. In the Chapel there is a first class Bechstein grand piano as well as a magnificent 3-manual Binns organ.

Key Stage 3

All pupils are assessed for musicianship on entry to the College and those with musical ability not already learning to play a musical instrument are encouraged to do so.

In music lessons there is a balance of composing, performing and appraising and pupils are encouraged to use their own instruments when the content of a lesson makes this appropriate. Music Technology is used for certain parts of the course in each year, to ensure that pupils are confident in this increasingly important area of musical development.

The curriculum covers the elements of music early on, and builds upon this using practical music-making in all lessons. Theory homework is used to reinforce the learning in class. The course covers such diverse styles as Western Classical Music, Pop Music, Samba, Reggae and Minimalism, and focuses on developing performance, composition, improvisation and listening skills.

Key Stage 4/GCSE

This is a natural progression from Key Stage 3, with pupils following the Edexcel GCSE course. All pupils: perform on their chosen instruments, sometimes in a formal evening concert, sometimes in class; compose in their own styles, and other styles selected by the department (either using acoustic instruments or by using IT); and make a study of a wide variety of music from Baroque times to current Pop. For every part of the course there are many practical activities, as it is by 'doing' that pupils learn best.

Individual tuition

Individual tuition is a feature of the Music department and is offered in all orchestral instruments as well as piano, church organ, keyboard, drums, music theatre, singing, electric and acoustic guitars, and saxophone. Lessons are on a rotation basis to avoid missing the same subject and lesson each week.

The Sixth Form

A-level Music students are naturally encouraged to play a full part in the musical life of the school. Students compose in their own style, using software if they wish, and they also study the compositional techniques of other composers.

Listening, composing and performing throughout the course are important elements of the Edexcel A-level specification, so all students are encouraged to be members of the College Choir and Orchestra, in addition to performing as a soloist.

Co-curricular Activities

All Princethorpians are encouraged to take part in musicals, pantomimes, revues and plays, (including backstage involvement), and there are several concerts and productions each year. Instrumental Music opportunities offered include:

- Choir
- Orchestra
- Jazz Band
- Junior Wind Ensemble
- String Quartet
- Flute Choir
- 'Vocalize' A Capella Ensemble
- Music Theory Clinic
- Year 7 Chorus

The combined College Choir performs regularly and has an average membership of 60 which includes pupils of all ages and a selection of staff. Choristers from Year 7 upwards are offered the opportunity of overseas concert tours. Recent music tours have included Vienna, Barcelona, New York and Paris.

The College Orchestra and Jazz Band perform regularly. Other ensembles, pupil soloists and pupil pop groups are encouraged to perform at College events. Concerts and recitals take place in the College Chapel, Theatre and the Round House, as well as prestigious local venues including Butterworth Hall and Coventry Central Hall. Membership of musical activities does not rely on auditions - the only requirement for membership is commitment.

Photography

The Sixth Form

"Photography is an art form in its own right. It is not about taking 'snaps of your friends'. It is an opportunity to document the world in a different, inspired and exciting way."

Photography offers our students an even broader creative base in which to work; it has proven to be very popular.

During the first term students learn Photoshop CS5 skills, darkroom processing and how to correctly operate DSLR and 35mm SLR cameras; they will also hone their analytical skills whilst studying the history of photography. Cinema and film studies are introduced in the Lower Sixth and develop into a major factor of Upper Sixth project work (students say this is one of their favourite parts of the A-level).

The A-level students follow the OCR Photography syllabus H603.

The new A-level has been implemented and has been well received by the students.

Component 1 Personal Investigation and Related Study is worth 60% of the total qualification. This component allows students opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards personal resolve outcomes.

Component 2 The Externally Set Assignment is worth 40% of the total qualification. This has a set preparation time and the examination dates are determined by the position of Easter. This component allows the same opportunities as Component 1 in response to an externally set theme and culminates in a 15-hour period of sustained focus (timed examination) over three days.

A darkroom with eight enlargers and a dedicated ICT Photography Suite is available for the students to use at any time. All PCs run the current Adobe Creative Cloud Suite which includes Photoshop and Premiere Pro movie editing software. Apple Macs have also been implemented in the suite.

Co-curricular Activities

In recent years the Photography students have enjoyed and been inspired by Photography exhibitions at *The National Portrait Gallery*, the *Science Museum* and the *Victoria and Albert Museum* in London.

A weekly photography club is run and is open to all years; in fact it is most popular with the younger members of the school where they have the opportunity to use the facilities of the department, particularly the darkroom.





Physical Education and Games

Sport features very prominently at Princethorpe. Every pupil participates in Games and PE to keep them fit and to give them a sense of well-being. All the major sports are offered, but it is also possible to experience sports such as archery, trampolining, climbing, lacrosse, golf, badminton, clay pigeon shooting and table tennis and to get involved in equestrian competitions.

There is an extensive programme of inter-school fixtures and Princethorpe has a proud tradition of pupils gaining county, regional and international representative honours including Old Princethorpe Ian Bell of cricketing fame.

Our extensive facilities range from:

Indoors – a well-equipped four badminton court size Sports Hall with indoor cricket nets, a Fitness Suite with resistance, free weight and cardio areas and fully equipped climbing wall;

Outdoors – a floodlit all-weather pitch, floodlit netball and tennis courts, over sixty acres of games pitches and an internationally recognised cross-country course.

Physical Education

Pupils in most years have one 50-minute lesson a week of Physical Education. This is a core subject on the curriculum and a wide range of sports are covered in six week blocks throughout the year which include Games, Dance, Outdoor Education, Athletics and Gymnastics. We cover as many as possible so that the pupils get a wide variety of experiences and gain an appreciation of different types of activities.

Games

Each pupil has an afternoon games session of 100 minutes each week. Our Games sessions are organised to coincide with those of other schools so we have Year 10 on Monday, Year 9 on Tuesday, Year 11 and the Sixth Form on Wednesday, Year 8 Games on Thursday and Year 7 on Friday.

Each term the Games Department focuses on different activities:

- The boys' focus is Rugby in the Michaelmas Term, Hockey, Football and Cross Country in the Lent Term and Cricket, Athletics and Tennis in the Trinity Term.
- The girls' focus is Hockey in the Michaelmas Term, Netball and Cross Country in the Lent Term and Athletics, Tennis and Rounders in the Trinity Term.

Co-curricular Activities

There are many, many sporting opportunities available for all pupils.

We run ski and snowboard trips and sports trips to watch top flight netball, hockey, football, tennis, cricket and rugby. Our sports teams tour annually in October to the South Coast and Holland and every two years we go on a major sports tour - the last destination was South Africa in July 2019.

Our Outdoor Education programme is developing and improving all the time. The Duke of Edinburgh Award scheme is incredibly strong with a majority of the pupils participating at one or more levels.

House sport is a major component of life at Princethorpe with competitions taking place in a wide variety of activities throughout the year. One of the highlights of the inter house sporting calendar is Sports Day. Everyone in every House is involved in an afternoon of activities that sees the whole school, staff, pupils and parents, watch this fantastic event.

Elite Sports Programme (ESP)

Princethorpe College has some exceptional sporting talent throughout the school, in both school co-curricular clubs and clubs outside of school. As a Physical Education Department, we aim to identify this talent and provide an environment for these pupils to develop. We choose the top 60 pupils in the school from Year 8 to Year 13, from a variety of sports.

The scheme provides support and advice for pupils and creates an atmosphere where pupils of a similar situation can work together and achieve more. We have pupils who represent their county, region and their country and are constantly pushing them to become their very best.



Academic Physical Education

Key Stage 4/GCSE - OCR Physical Education

An increasingly popular option at GCSE that provides both challenging academic as well as physical elements.

Theory Paper 1 (30%): Applied Anatomy and Physiology.

Theory Paper 2 (30%): Socio-cultural, Sports Psychology and Health & Fitness.

Practical element 1 (30%): Performance (progress in three activities with at least one team and one individual activity selected from the prescribed list).

Practical element 2 (10%): Analysis and Evaluating Performance.

Key Stage 4/BTEC

Key Stage 4 students have since 2015 had the opportunity to select EdExcel BTEC First for Sport Level 2.

Pupils will be awarded a Level 2 Pass, Merit or Distinction (equivalent to one GCSE). The course covers a number of core units and a variety of optional specialist units that build together a portfolio. Each unit is worth 25%. Pupils must achieve a pass mark in both mandatory modules to achieve a pass overall.

There are two mandatory units and two optional specialist units from a choice of three. Units available include:

- Fitness and Training
- The Sports Performer In Action
- Practical Sports Performance*
- Leading Sporting Activities

**Practical sports performance is based on their knowledge of their main sports not their ability.*

Pupils should discuss with the PE staff whether to choose GCSE or BTEC as one of their options - they cannot select both.

The Sixth Form

A-level OCR Physical Education H555 is an interesting, challenging and diverse course that challenges the students in a variety of areas. It is an opportunity to do something different combining an enjoyment of sport with knowledge of how the body and mind adapt and change as people grow and become more skilled within sport. The course also looks at how sport in society has evolved and at the challenges and issues that face all athletes both on and off the field today.

The course consists of four areas of study:

- Exam (30%): Applied Anatomy, Exercise Physiology and Biomechanics
- Exam (20%): Psychological Factors affecting Performance: Skill Acquisition and Sport Psychology
- Exam (20%): Socio-cultural Issues in Physical Activity and Sport
- Practical Performance (15%) and Verbal Analysis (15%)

BTEC Sport:

Level 3 National Diploma in Sport (equivalent of two A-levels) This would count as two option choices.

Level 3 Extended Certificate In Sport (equivalent of one A-level)

This qualification consists of a number of compulsory units and optional units which are assessed using a grading scale of Distinction, Merit, Pass and Unclassified. The final grade overall is calculated using points awarded from each unit. A Distinction* can be awarded to pupils who have demonstrated strong performance throughout the qualification. The course consists of units that are assessed by examination, a research and write up task along with observed performance. All units must be passed in order to be awarded the qualification.

BTEC qualifications are recognised by universities and there is the scale of UCAS points available depending on the final grade.

Co-curricular Activities

Pupils taking this subject tend to already be involved in the sporting co-curricular life of the college. Sixth Formers are also encouraged to help support the coaching of junior age groups as well as potentially develop their officiating skills.

Pupils who have chosen GCSE PE and A-level PE are expected to attend at least one co-curricular practice per week in order to develop their practical skills and knowledge in their main sports.

Politics

The Sixth Form

Politics at Princethorpe College provides a challenging, academic study of British and US Politics as well as a historical approach to political ideologies. The third paper (new to students examined in 2019) offers students an opportunity to reflect upon political philosophy and study the key ideologies of liberalism, conservatism and socialism, with an additional focus on feminism.

In an era of tabloid journalism and sound bites, the study of politics involves lifting the veil on the world of spin and debate. Politics involves the study of how the government governs the people and how the people can elect and influence and even become the government.

Students currently study UK Politics and Political Ideas in their first year following AQA's Government and Politics specification. The study of the USA in their second year of A-level provides an interesting comparison with the UK, as it has a written constitution and a powerful Supreme Court with the power to strike down legislation – as well as some fascinating political characters. Politics is a subject that involves discussion and debate, though it is less about personal beliefs and more about understanding all viewpoints. Most groups indulge in healthy debate with the teacher and each other as time progresses.

In common with all Politics specifications the assessment is 100% based on examinations.

Co-curricular Activities

Visiting speakers such as our MP enliven Politics as well as field visits to the Houses of Parliament and the UK Supreme Court helping to bring to life the 'battleground' of politics.



Psychology

Psychology is the scientific study of brain and behaviour which seeks to explain why we do what we do, feel what we feel and think what we think. Psychology is concerned with who we are, and how we came to be this way. Tapping into pupils' intuitive interests, Psychology is a popular choice at GCSE and A-level.

Key Stage 4/GCSE

Pupils' can elect to study Psychology as one of their GCSE options. We follow the AQA specification which provides an introduction to a broad range of topics including memory, perception, development, research methods, social influence, language, thought and communication, brain and neuropsychology, mental illness.

It is assessed by two exams at the end of Year 11 comprising multiple-choice and written questions.

The Sixth Form

The Psychology A-level looks to develop both subject knowledge in greater depth and also a range of scientific and evaluative skills. This A-level may be chosen to build on some of the themes from the GCSE, but it is absolutely not essential to have studied Psychology before in order to enjoy, and excel, in this A-level.

We follow the AQA specification and study a broad range of topics including approaches to psychology, biopsychology, psychopathology (including phobias, OCD, depression and schizophrenia), forensic psychology, social influence, memory, attachment and relationships. The course also aims to develop research skills, and students are encouraged to carry out their own experiments as part of this.

Co-curricular Activities

The department offers two drop-in clinics on Tuesday after school and Thursday lunchtimes where pupils are able to receive help and support from teaching staff, and also mentoring and advice from our Upper Sixth subject ambassadors. In recent years, pupils have also benefited from attending numerous revision conferences and attending lectures by renowned psychologists including Philip Zimbardo.





Religious Studies

The Religious Studies Department at Princethorpe plays a vital role in supporting the faith and ethos of the College. Our aim is to invite pupils to explore the spiritual dimension of their lives and to appreciate and value all human beings who are 'created in the image of God'. The beliefs and values of the department are drawn from the Mission Statement of the College where all faiths are respected and mutual respect is accorded to all individuals.

The Religious Studies syllabus is designed to stimulate healthy discussion and enquiry, irrespective of the personal faith of individual pupils. Religious belief has been universally present within all human societies throughout history, affecting the lives of countless billions of people. It has inspired some of the greatest human accomplishments in art, music, literature and architecture, as well as some of humanity's greatest follies in the form of war, persecution and intolerance. The study of religion gives an insight into the unique power of religious belief in shaping and directing the lives of religious believers, who constitute the vast majority of the global population. Consequently, an understanding of religion is imperative for illuminating and expanding the richness of our lives as we engage both with our cultural heritage and our fellow human beings.

Key Stage 3

At Key Stage 3, we aim to provide our pupils with an overall knowledge and understanding of the Christian faith and in particular an understanding of the unique ethos of our school. By the end of this key stage, pupils will be familiar with Christian principles and teachings; they will also have explored other major world religions, namely Judaism and Islam.

Pupils will also examine the differences between the religious and secular world view, and be introduced to philosophical thinking through the discussion of moral dilemmas. The Key Stage 3 syllabus is designed to prepare pupils for the demands of studying Religious Studies at GCSE level. In partnership with the Chaplaincy Department, pupils celebrate the liturgical seasons of Advent and Easter through reflections in the Chapel.

Key Stage 4/GCSE

Pupils study the Eduqas Religious Studies specification, which includes an investigation of current philosophical, ethical and moral topics. These include an investigation of abortion, euthanasia, marriage, divorce, crime and punishment, war and the environment.

The course provides pupils with an opportunity to think about the 'big' questions on the existence or non-existence of God, the problem of suffering and evil and to explore potential areas of tension between Science and Religion.

We will also undertake a study of two world religions: Christianity and Judaism. Pupils study both the teachings of these two religions and, in addition, see how these beliefs are put into practice in the lives of believers.

Skills of analysis and reasoning are an integral part of the course. In addition to developing pupils' ability to think clearly, these skills provide a very good foundation for most A-level subjects. There is no coursework component to this syllabus.

The Sixth Form

Students can elect to take Religious Studies at A-level. Three modules are taken:

- Philosophy
- Ethics
- Christian Theology

The Philosophical element of the course is wide-ranging, and includes consideration of arguments for and against the existence of God, the plausibility of accounts of miracles and the legitimacy of using finite, human language to speak about an infinite God. Within the Ethics component students reflect upon moral dilemmas through the prism of a variety of ethical theories. Christian Theology invites students to critically engage with elements of the Christian faith, exploring questions ranging from a discussion of the evidence for the resurrection to a consideration of whether God should be considered male or female.

Co-curricular Activities

Where possible a number of visits are organised for pupils in Key Stage 3, these include a visit to world religions places of worship in Birmingham. Sessions on prayer and meditation are run in conjunction with the Chaplaincy Department. A number of outside speakers are invited into College to offer a different perspective on relevant topics to the syllabus. A-level students are invited to attend external workshops and symposiums relating to the syllabus.

The Chaplaincy offers sacramental preparation, workshops and retreat days for students wishing to receive the Sacrament of Confirmation.

Sociology

The Sixth Form

Sociology is the study of social groups, and is a social science which attempts to explain the behaviour of human beings in society by looking beyond the individual and towards the wider social context. Sociology does not confine itself to one area of social life meaning it is a broad and varied discipline, something reflected in the nature and content of the A-level. This also makes it a subject well suited to being matched with a large range of other A-level subjects.

At Princethorpe we follow the AQA A-level specification for Sociology which examines core themes of socialisation, culture, identity and power within contemporary UK society. The topics we study include education, crime and deviance, the media, families and households, theory and methods, and methods in context.

The A-level is assessed at the end of the second year of the course with three written exams papers.

Co-curricular Activities

The department offers two drop-in clinics on Tuesday after school and Thursday lunchtimes where students are able to receive help and support from teaching staff, and also mentoring and advice from our Upper Sixth subject ambassadors.

In the Lower Sixth, students have the opportunity to conduct their own research at Crackley Hall, and in the Upper Sixth students visit Warwick Crown Court and interview a former prisoner.





The Sciences

The Science Department aims to stimulate curiosity, interest and enjoyment in science and an interest in and sense of responsibility for the environment. We seek to develop abilities and skills that are relevant to the needs and interests of the pupils and equip them for life in modern society and further education and training. We focus on enabling all pupils to work independently, and to take responsibility for their own learning. We encourage pupils to develop personal qualities such as politeness, perseverance, initiative, empathy, self-confidence and independence. It is fundamental to our ethos to develop an understanding of the spiritual, moral and cultural aspects in the development of Science, and in the study of Science.

Key Stage 3

Each teaching group in Year 7 and 8 has one Science teacher for the year. The pupils are taught a co-ordinated Science course which begins in Year 7 with an introduction to the laboratory environment and reinforces basic Science skills and laboratory techniques. Pupils then study a series of Biology, Chemistry and Physics topics. These are assessed through a combination of assessed tasks and topic tests. The assessed tasks provide opportunities for pupils to receive feedback about areas of strengths and weaknesses and what they need to do to make progress.

The course contains good opportunities for practical work and ICT based activities. It develops pupils' skills in thinking scientifically, understanding the applications and implications of science, communicating and collaborating in science, using investigative approaches and working critically with evidence. At the end of each year, pupils are assessed on material covered throughout the Key Stage, thereby emphasising the cumulative nature of the material and providing pupils with a good foundation for their GCSE course.

Key Stage 4/GCSE

Science is a core subject at Princethorpe, which means that all pupils study either Double Award Science or the separate subjects, Biology, Chemistry and Physics. The course is taught from the start of Year 9 and all groups have specialist subject teachers for Biology, Physics and Chemistry. The course followed is AQA Trilogy (Double Award Science) or AQA Biology, Chemistry and Physics.

The Sixth Form

The Science department currently offers A-levels in three subjects.

Biology

Biology is the study of living organisms and their interactions with their environments. It is a diverse subject including biological molecules; cells and viruses; classification and biodiversity; exchange and transport in Lower Sixth.

Additional topics in the Upper Sixth include; microbiology, genetics, homeostasis and biological processes.

There are three written papers at the end of the A-level course, with a mixture of style questions, covering all material studied in the two years. There is a compulsory field trip in the Upper Sixth to complete the ecosystems component of the course, which incurs an additional charge. The specification currently followed is Edexcel.

Chemistry

Chemists study the ways in which atoms combine together and underpin the properties of materials and hence their potential applications. The A-level course follows the three main branches of chemistry: physical, inorganic and organic chemistry.

There are three written papers at the end of the A-level course. Two of these contain long and short answer questions and the third also contains some multiple choice questions. All three papers examine practical skills. The specification currently followed is AQA.



Physics

Physicists investigate natural phenomena in an attempt to make sense of the way our World and the Universe work. The A-level course includes traditional content such as mechanics, but students also study the exciting developments in particle physics and cosmology.

There are three written papers at the end of the A-level course. Two of these contain long and short answer questions and the third also contains some multiple choice questions. All three papers examine practical skills. The specification currently followed is Edexcel Physics.

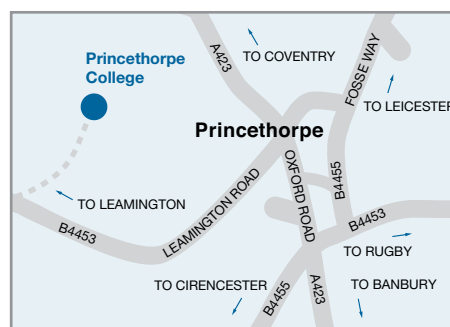
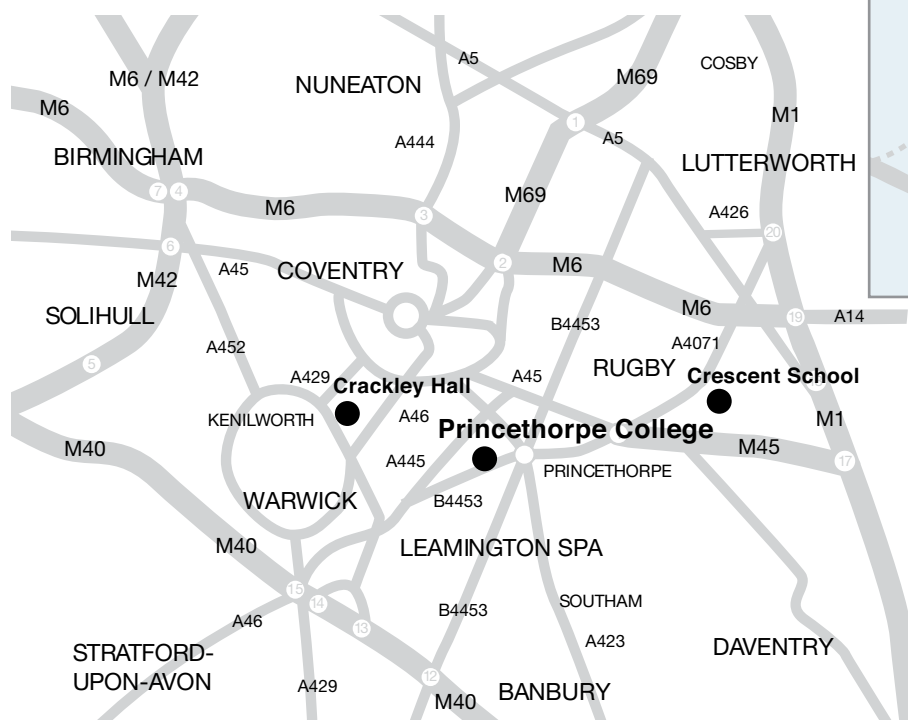
Co-curricular Activities

Subject drop-in sessions and revision classes are held at lunchtimes and after school as appropriate for exam classes. Science Club takes place once a week at lunchtime and is aimed at giving the younger pupils extra opportunities to develop their practical skills. The club also co-ordinates events, trips and competitions for pupils of all ages. Younger pupils have the opportunity to compete in national competitions during *Chemistry Week*, *National Science and Engineering Week* and in the *Salter's Festival*, often with considerable success.

There are frequent excursions to live performances of Science shows and exhibitions. Sixth Form students regularly attend lectures and workshops at local universities and compete in the *Olympiads*. Those striving to go on to study medicine or veterinary sciences at university can also attend the Medsoc club, which helps is held one lunchtime a week, to prepare them for the application and interview process. Pupils at all levels benefit from a range of visiting speakers and workshops provided by industry and universities.



Directions to Princethorpe



Using Satellite Navigation

Experience has shown us that keying CV23 9PX into a SATNAV device may well deliver you to our blocked off driveway on the A423 Coventry-Banbury Road where there is actually no access to the College. We suggest that using **CV23 9PY** will take you to the B4453 Leamington Road, off which is the College's driveway.

From the South via the M1 Motorway

- Leave M1 at junction 17 for the M45
- Leave M45 at junction 1 for the A45 and Coventry
- Follow the A45 for less than 2 miles
- Leave dual carriageway on B4453 signposted Princethorpe
- After about 3 miles on meeting the A423 Coventry-Banbury road turn right
- At the bottom of the hill turn left onto B4453 signposted Leamington and Princethorpe College
- The College entrance is about half a mile on the right.

From the North via the M1 Motorway

- Leave M1 at junction 18 for Rugby
- Follow A428 to Rugby and then B4429
- Join A426 and follow signs for Dunchurch
- In Dunchurch at the traffic lights (The Dun Cow PH on your right) turn right
- Follow the A45 for less than 2 miles
- Leave dual carriageway on B4453 signposted Princethorpe
- After about 3 miles on meeting the A423 Coventry-Banbury road turn right
- At the bottom of the hill turn left onto B4453 signposted Leamington and Princethorpe College
- The College entrance is about half a mile on the right.

From the East via the A14 and M6

- At the end of the A14 follow signs for M6
- Leave M6 at junction 1 for A426 Rugby
- Follow A426 until signs appear for A4071
- Follow A4071
- About half a mile after going under railway bridge bear left onto B4453
- After about 3 miles on meeting the A423 Coventry - Banbury road turn right
- At the bottom of the hill turn left onto B4453 signposted Leamington and Princethorpe College
- The College entrance is about half a mile on the right.

From the South via M40 Motorway

- Leave M40 at junction 12 for Gaydon and Heritage Motor Centre
- Follow signs for Heritage Motor Centre, onto B4100
- Go straight on at next two roundabouts by Land Rover and Aston
- Martin, keeping to B4100
- After about 2 miles take 3rd exit from roundabout onto Fosse Way B4455 signposted Leicester
- After 9 miles turn left onto A423 Coventry-Banbury road
- At the bottom of the hill turn left onto B4453 signposted Leamington and Princethorpe College
- The College entrance is about half a mile on the right.

From Birmingham (and Airport), Solihull and Coventry via A45

- Follow signs for Coventry A45, London M45 and M1 (at this stage ignore Banbury signs). Shortly after going round very large roundabout at end of Coventry Eastern bypass leave A45 and follow sign for Southam A423
- Follow A423
- At second roundabout (garage on far corner to right) follow A423 for Southam and Banbury. College playing fields and sign appear about 2 miles on right (No access from A423)
- At bottom of winding hill turn right onto B4453 signposted Leamington and Princethorpe College
- The College entrance is about half a mile on the right.



The
Princethorpe
Foundation

Key Admissions Dates

Open Day

Sunday 4 October 2020 - 10.00am to 3.00pm

For 2021 Entry - by appointment only.

Sixth Form Open Evening

Wednesday 14 October 2020 - 6.30pm to 9.00pm

For 2021 Entry - by appointment only.

Virtual Parents' Admissions Q&A Session

Monday 14 November 2020 - 6.30pm to 7.30pm

Open Morning

Thursday 26 November 2020 - 10.30am to 12.30pm

For 2021 Entry - by appointment only.

Registration, Bursaries and Scholarships Deadline (Years 7 to 10 Entry)

Friday 4 December 2020

Entrance Examinations (Years 7 to 10 entry)

Saturday 23 January 2021 - 9.30am to 3.30pm

Open Evening

Wednesday 9 June 2021 - 6.30pm to 8.30pm

Dates could be subject to change.



Princethorpe College

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